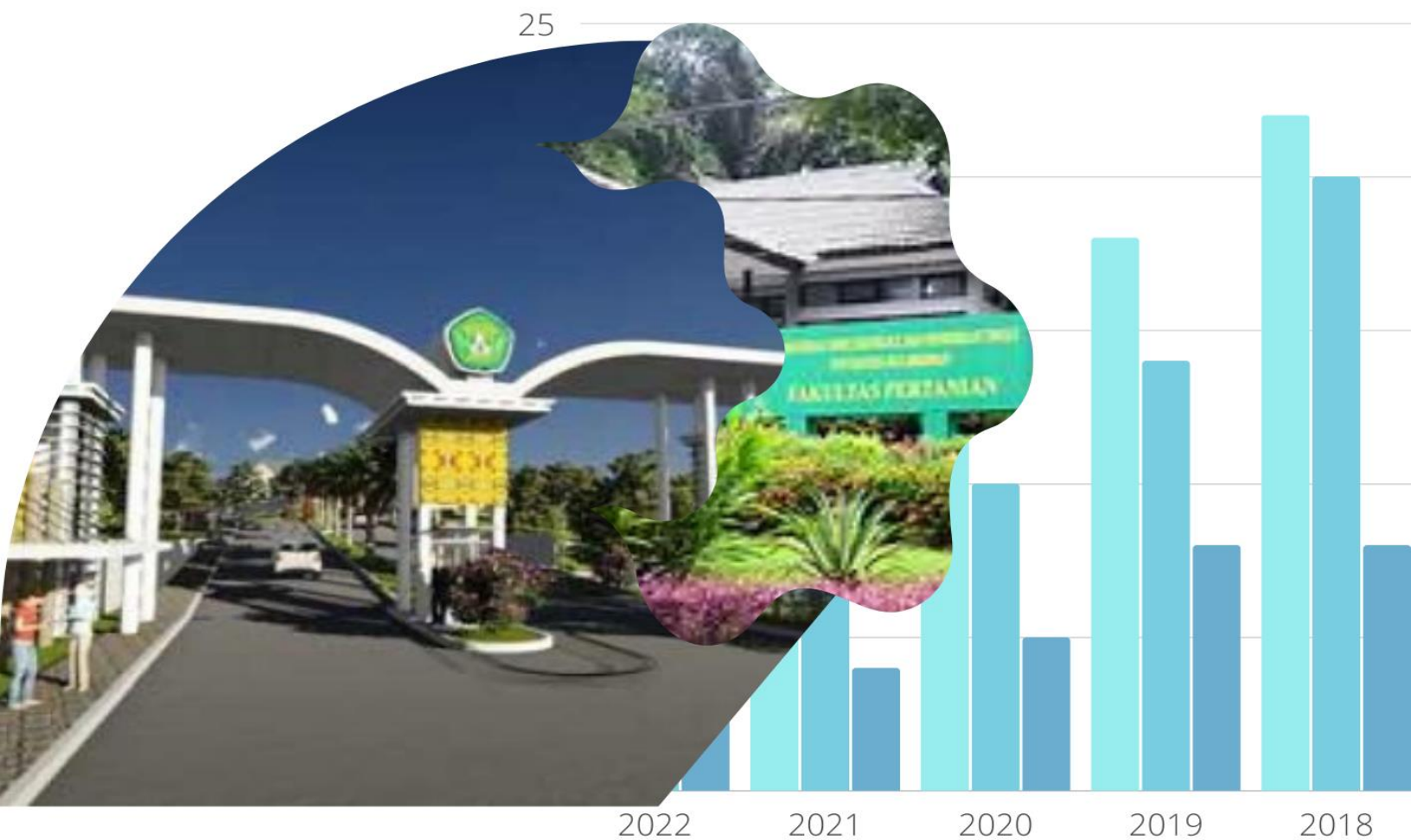




QUALITY ASSURANCE CLUSTER CENTER  
FACULTY OF AGRICULTURE  
MULAWARMAN UNIVERSITY

# EVALUATION OF LECTURERS BY STUDENTS

Academic Year 2019/2020 Odd Semester



## PREFACE

We give thanks to the presence of Allah SWT, because with His Grace and Guidance the Lecturer Evaluation Report by Students (EDOM) Odd Semester FY 2019/2020 Faculty of Agriculture, Mulawarman University can be completed well and perfectly.

It is hoped that this Lecturer Evaluation Report Document by Students (EDOM) can provide input for Lecturers to continue to improve the performance of Lecturers at the Faculty of Agriculture in each Department/Study Program. Input or suggestions and criticism for the Lecturer Evaluation Report by Students (EDOM) document are highly expected so that in the future it can become more useful upgrading material.

Finally, we hope that this Lecturer Evaluation Report by Students can be useful as feedback for the future progress of the Faculty of Agriculture, Mulawarman University.

Samarinda,  
Head of Quality Assurance

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# **CHAPTER 1**

## **INTRODUCTION**

### **A. Background**

The evaluation process for the implementation of the quality system within the Faculty of Agriculture, Mulawarman University is one of the processes that is routinely carried out in order to maintain the continuity of a system in accordance with established standards. Measuring student satisfaction as one of the stakeholders' barometers of the services they receive within the Faculty of Agriculture, Mulawarman University

### **B. Evaluation Objectives**

The aim of student satisfaction evaluation activities in general is to maintain the continuity of the implementation of the quality system within the Faculty of Agriculture, Mulawarman University. One of the requirements in the quality system is feedback from stakeholders as a reference for management in preparing routine work programs and development programs. as well as in determining the direction of institutional policies, especially those related to stakeholders. Specifically, the evaluation was carried out to determine the level of student satisfaction based on the level of importance of the 5 components, to obtain feedback related to continuous improvement efforts in providing services to students as one of the stakeholders and to determine components or aspects of institutional performance that need to be followed up immediately based on scale. priority.

### **C. Implementation Schedules**

The preparation stage for measuring student satisfaction begins in the quiet week of the 2019/2020 odd semester UAS, namely by compiling a number of new student satisfaction measuring instruments in accordance with the results of identifying satisfaction components from the previous period's measurements. The survey (data collection process) in the field and data entry were carried out during the 2029/2020 odd semester UAS online.

#### **D. Respondents**

The number of respondents involved in this stage of survey activities was taken from 4 departments/study programs within the Faculty of Agriculture, Mulawarman University, namely: Agroecotechnology Department/PS, Agribusiness Department/Study, Agricultural Products Technology Department/PS, Animal Husbandry Department.

#### **E. Evaluation Aspects**

Entering this survey stage, there are two instruments used, namely the instrument for filling out questionnaires about lecturers and the instrument for filling out questionnaires about courses. The components of the survey are as follows:

##### **Instrument for filling out a questionnaire about lecturers**

This aspect consists of 28 question items, namely:

- 1) Lecturers are very ready to teach in class
- 2) The lecturer shows mastery of the course material
- 3) The lecturer completes all material according to the SAP content
- 4) Lecturers are always present to give lectures at every meeting
- 5) Lecturers provide lectures in addition to textbooks
- 6) Lecturers provide additional teaching materials apart from diktats and textbooks
- 7) Lecturers teach material using effective methods
- 8) The lecturer always gives concrete examples every time he explains something
- 9) Lecturers are very communicative
- 10) Lecturers attend class on time
- 11) Lecturers leave class on time
- 12) Lecturers show respect and motivate students
- 13) Lecturers create a conducive class atmosphere
- 14) The lecturer creates a tense class atmosphere
- 15) Lecturers provide objective assessments
- 16) Lecturers always explain how to assess

- 17) Lecturers always return quiz/assignment results with notes/comments
- 18) Lecturers always return quiz/assignment results within a reasonable time
- 19) Lecturers are easy to find outside the classroom
- 20) Lecturers often cancel lectures without reason
- 21) Lecturers are skilled in using modern technological facilities in giving lectures
- 22) The lecturer gives explanations that deviate far from the lecture material
- 23) Lecturers provide education about values, morals, ethics, apart from lecture material
- 24) Lecturers are very fast in teaching, making it difficult for students
- 25) The lecturer is very slow in teaching so it makes the students boring
- 26) The lecturer gives students the opportunity to ask questions
- 27) The lecturer concerned is authoritative in your eyes
- 28) The lecturer in question is your favorite

#### **Instrument for Completing Questionnaires About Courses**

- 1) The material from the course has added/expanded students' insight
- 2) The contents of SAP are very clear and help students understand the courses
- 3) Assignment, quiz and exam materials are in accordance with lecture material and in line with SAP content
- 4) Lecture materials are always updated with the latest developments or examples

#### **F. Measuring tools and scoring system**

The results of measuring the level of student satisfaction with lecturers are in the form of a satisfaction index measured using a range (Scale 1-5). The satisfaction index will then be analyzed using simple descriptive statistics. The data processing process is carried out using Google Form.

## CHAPTER II

### RESULTS OF LECTURER PERFORMANCE EVALUATION

In general, students at the Faculty of Agriculture, Mulawarman University officially responded well to the lecturers' performance. The results of survey data processing on lecturer performance are as follows:

#### RESULTS OF LECTURER EVALUATION BY STUDENTS (EDOM) ODD SEMESTER OF ACADEMIC YEAR 2019/2020

Study Program  
3.367 offices



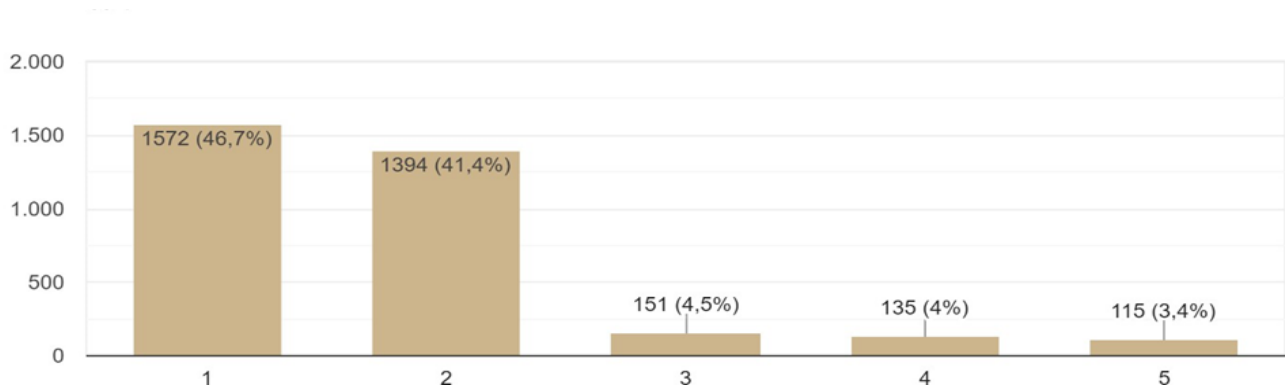
There are 5 rating scales chosen by students:

- 1 = Strongly Agree
- 2 = Agree
- 3 = Don't Know
- 4 = Disagree
- 5 = Strongly Disagree

## Filling out questionnaires about lecturers

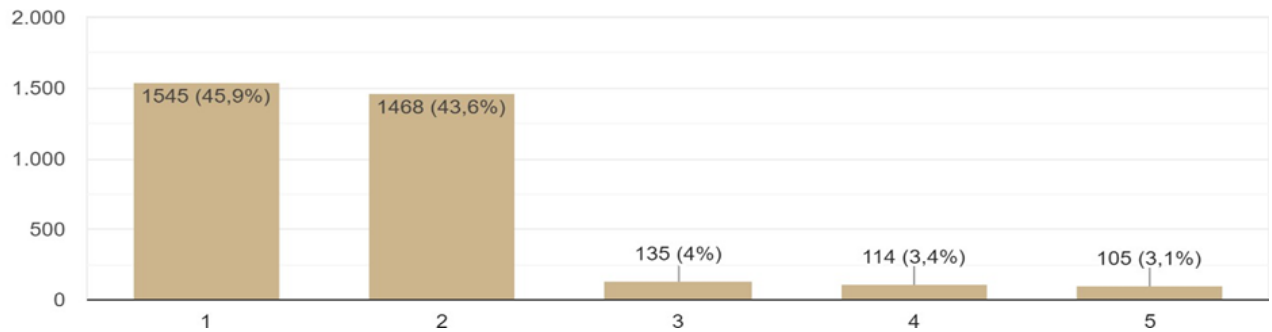
### 1. Lecturers are very ready to teach in class

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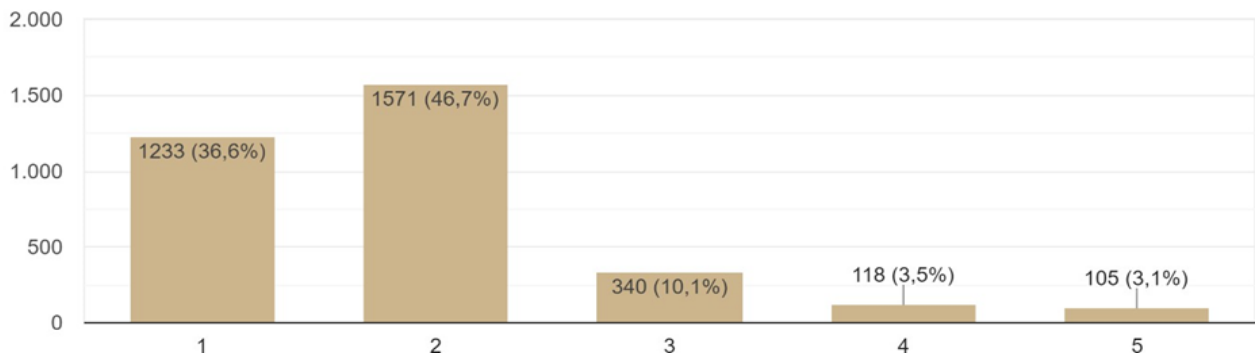
### 2. Lecturers show mastery of course material

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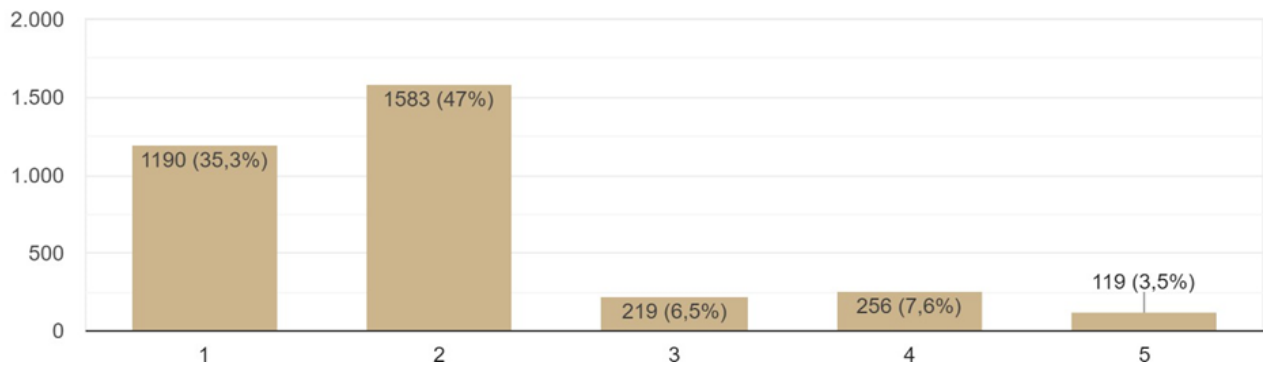
### 3. Lecturers complete all material according to SAP

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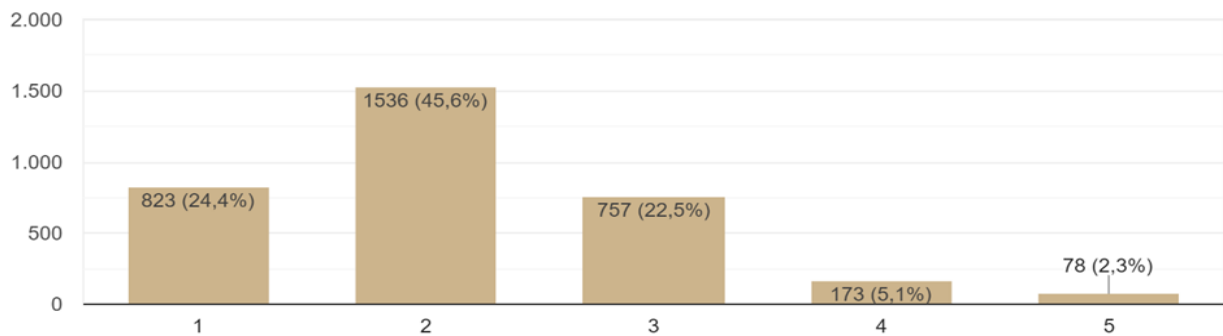
#### 4. Lecturers are always present to give lectures every meeting

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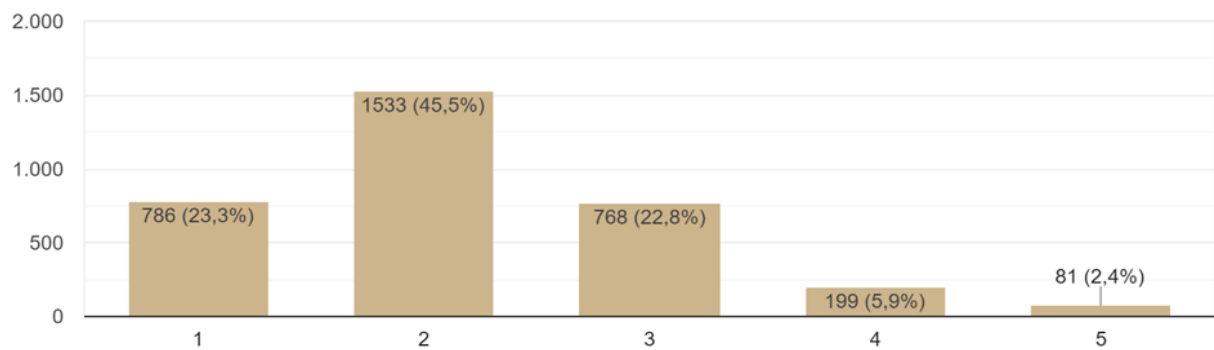
#### 5. Lecturers provide lecture diktats in addition to textbooks

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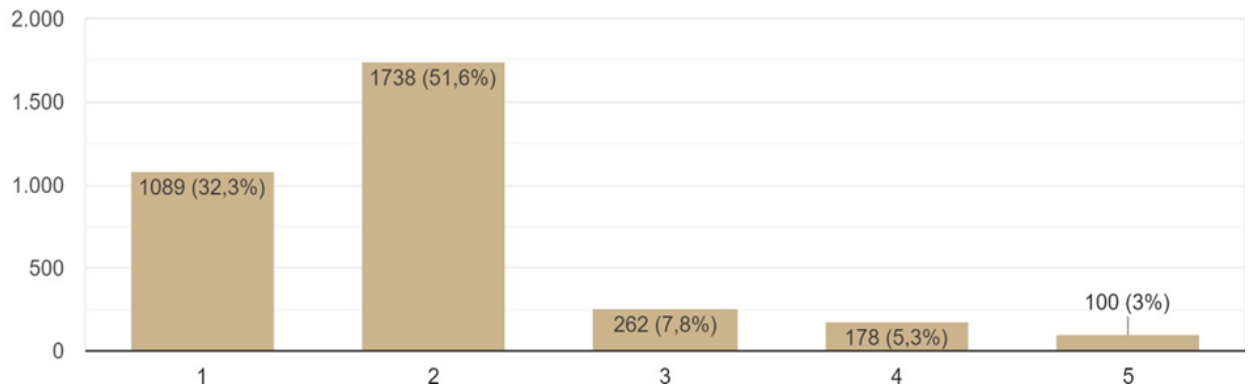
#### 6. Lecturers provides additional teaching materials besides diktats and textbooks

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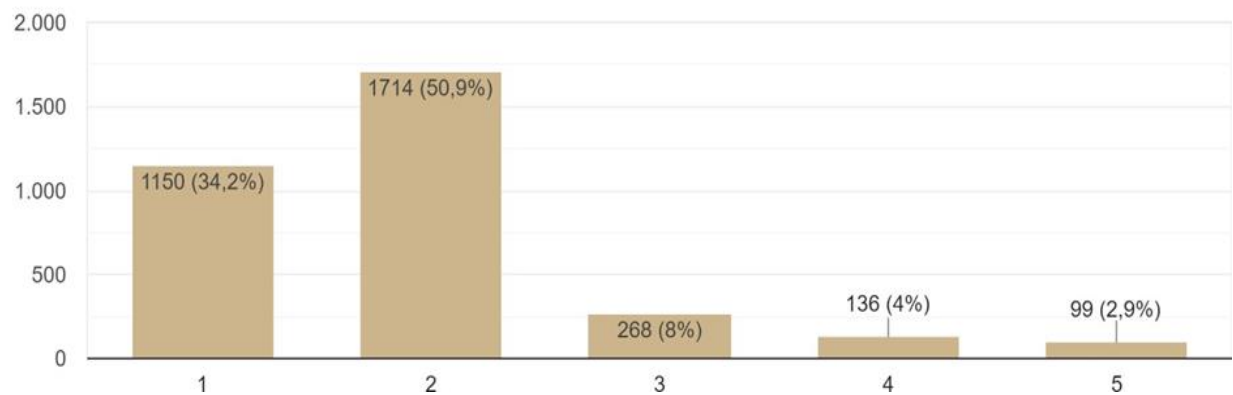
## 7. Lecturers teach material with effective methods

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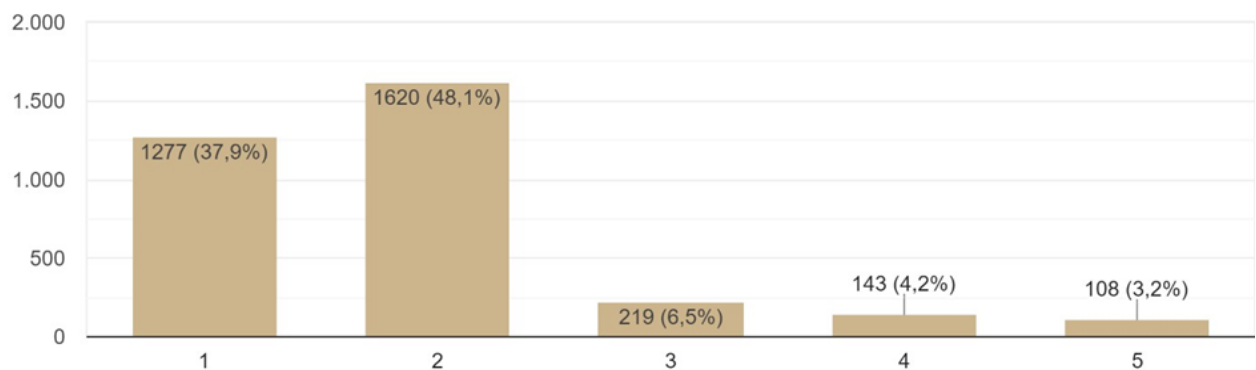
## 8. Lecturers always give concrete examples every time they explain something

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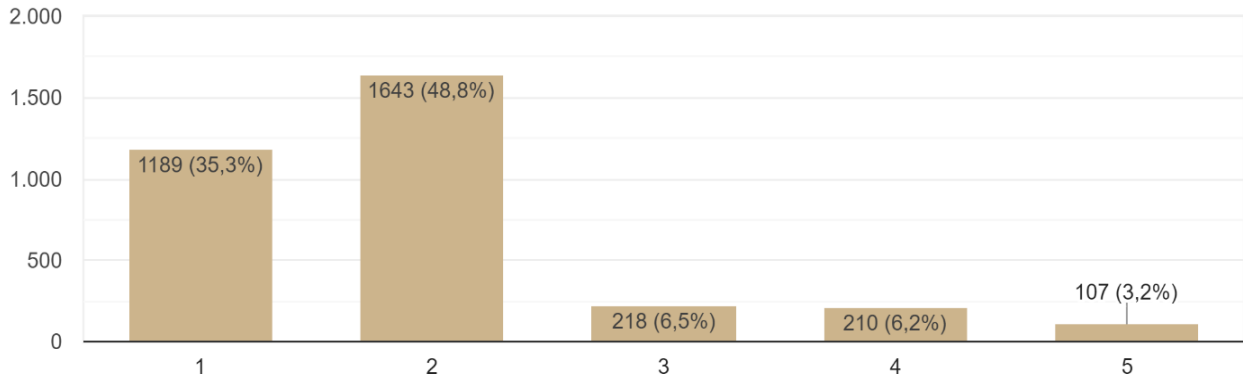
## 9. Lecturers are very communicative

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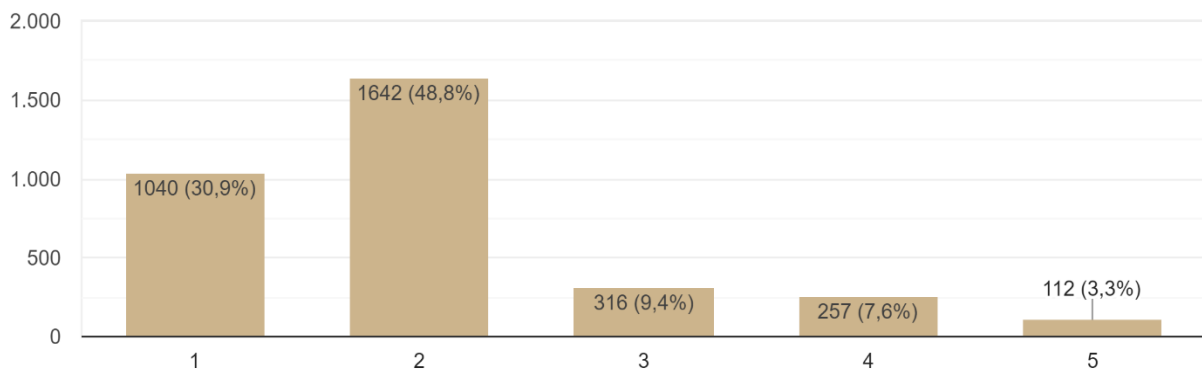
## 10. Lecturers attend class on time

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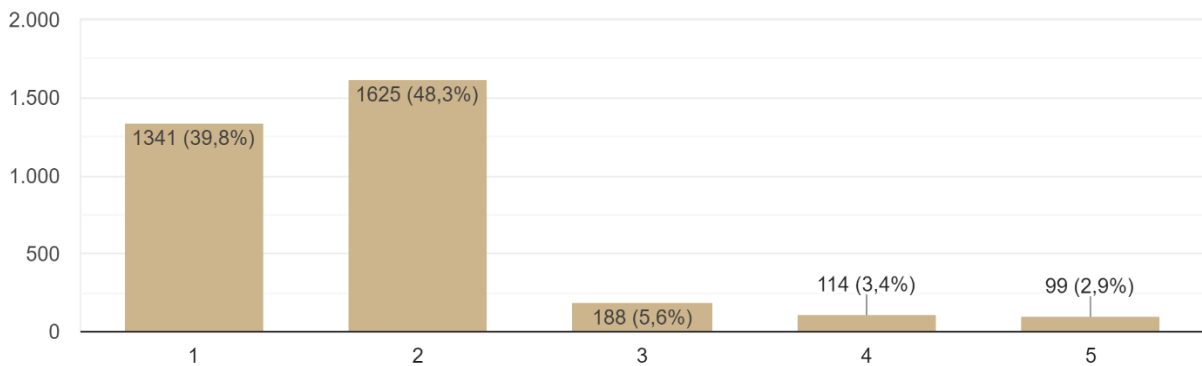
## 11. The lecturer leaves class on time

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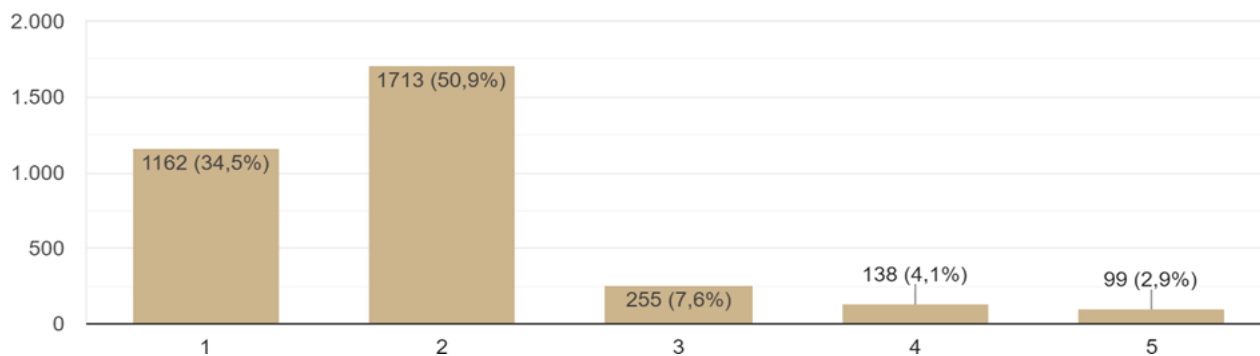
## 12. Lecturers show respect and motivate students

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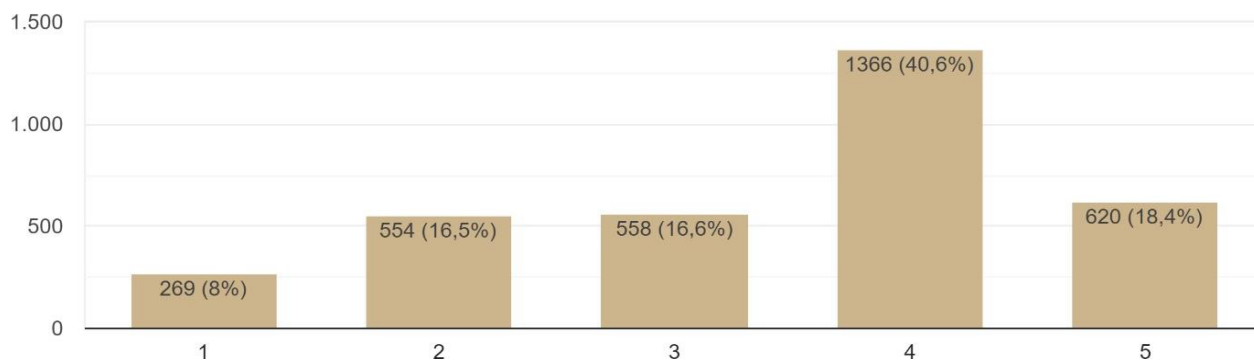
### 13. Lecturers create a conducive classroom atmosphere

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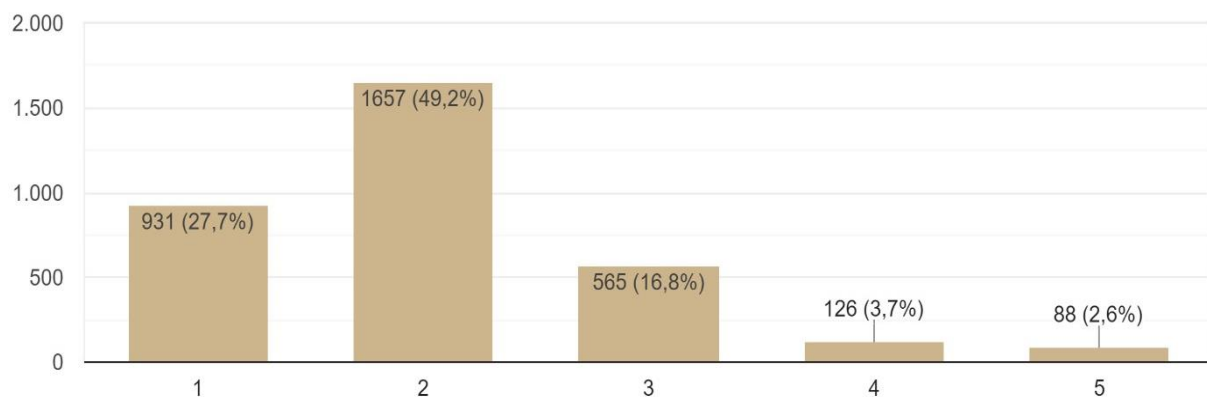
### 14. Lecturers create a tense classroom atmosphere

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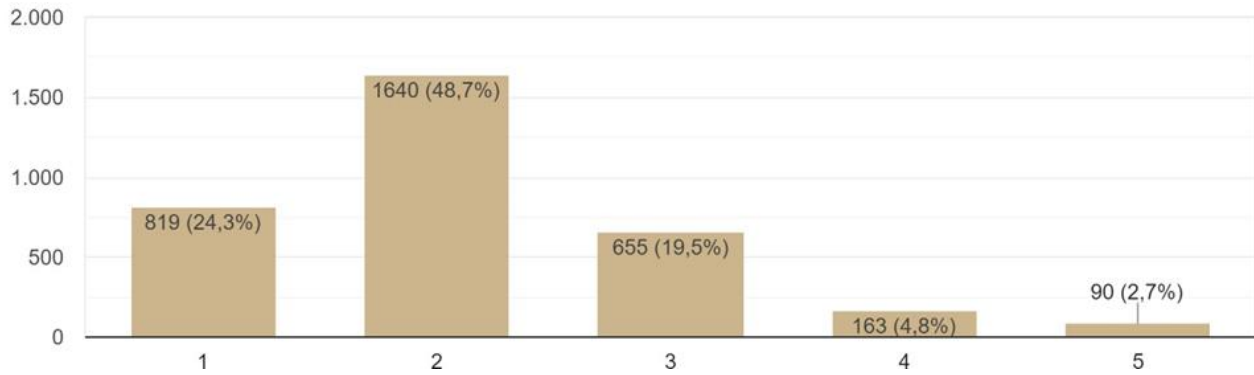
### 15. Lecturers give an objective assessment

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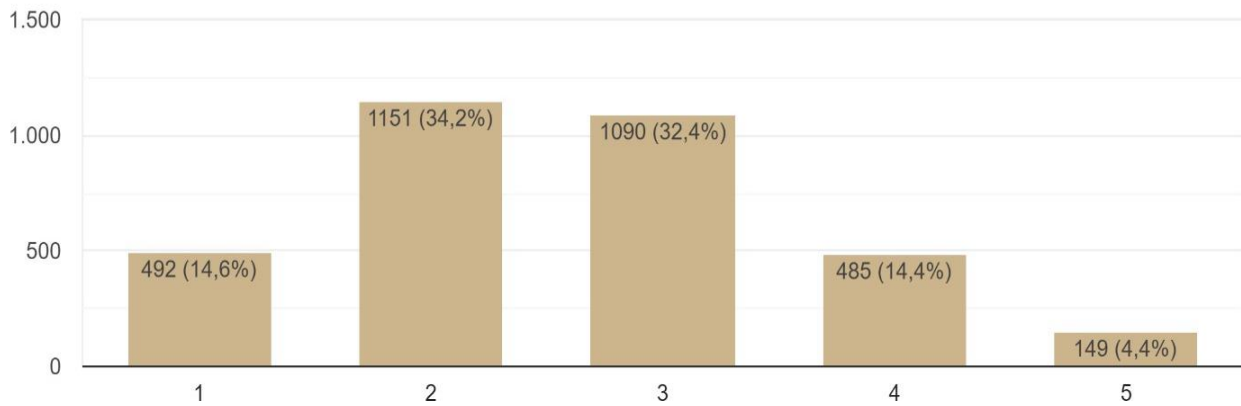
### 16. Lecturers always give explanations on how to assess

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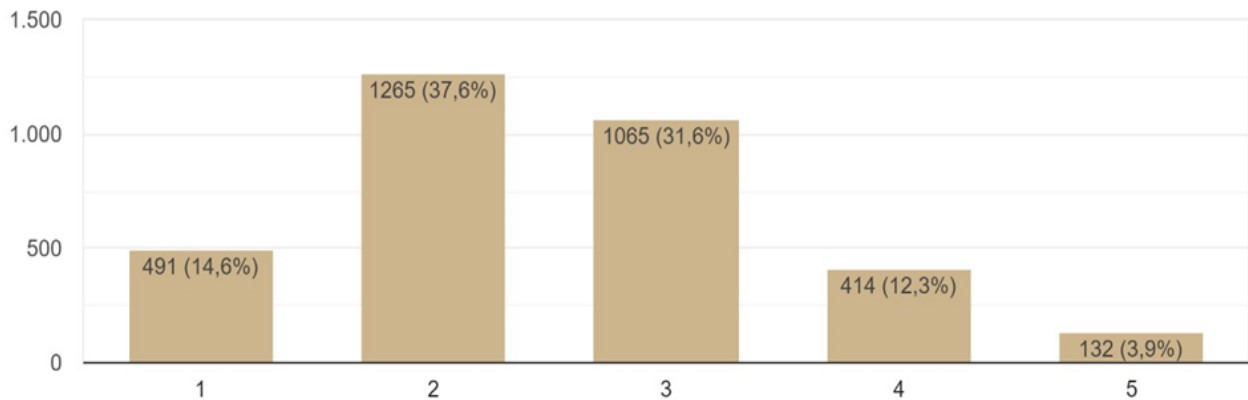
### 17. Lecturers always return quiz/assignment results with notes/comments

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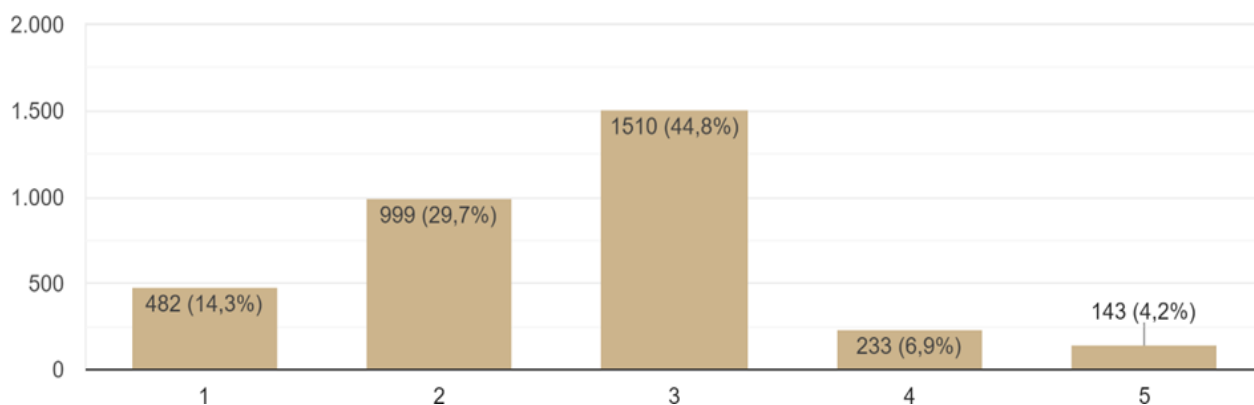
### 18. Lecturers always return quiz/assignment results within a reasonable time

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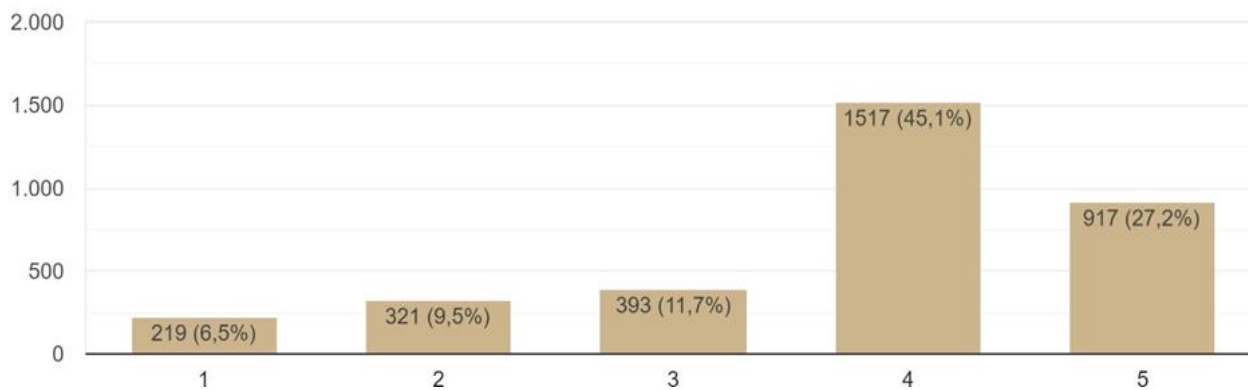
### 19. Professors are easy to find outside the classroom

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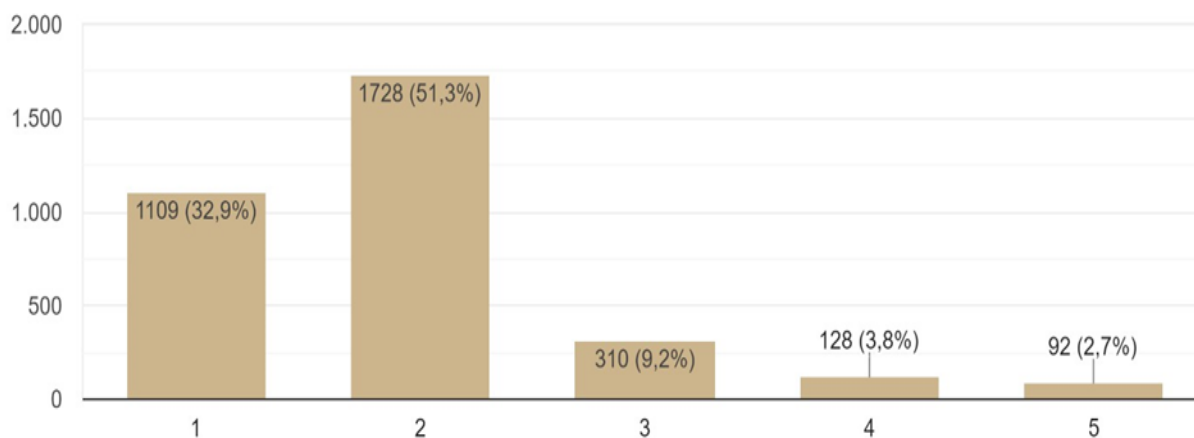
### 20. Lecturers often cancel lectures for no reason

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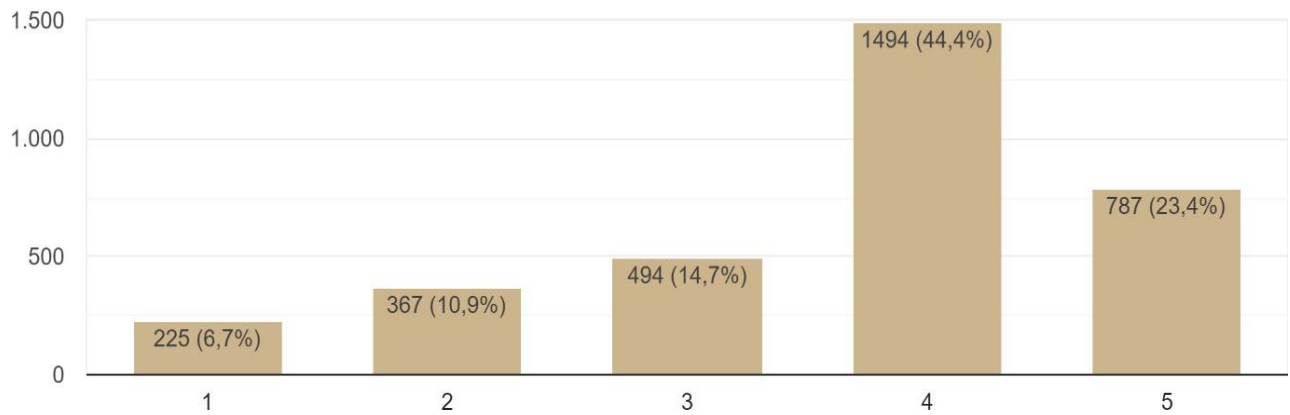
### 21. Lecturers are skilled in using modern technological means in giving lectures

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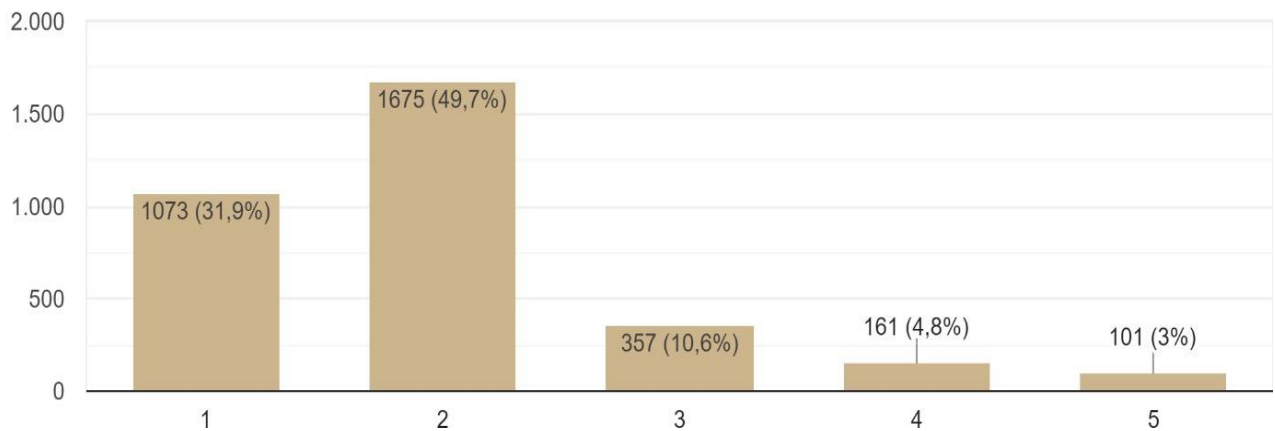
## 22. The lecturer gives explanations that deviate from the lecture material

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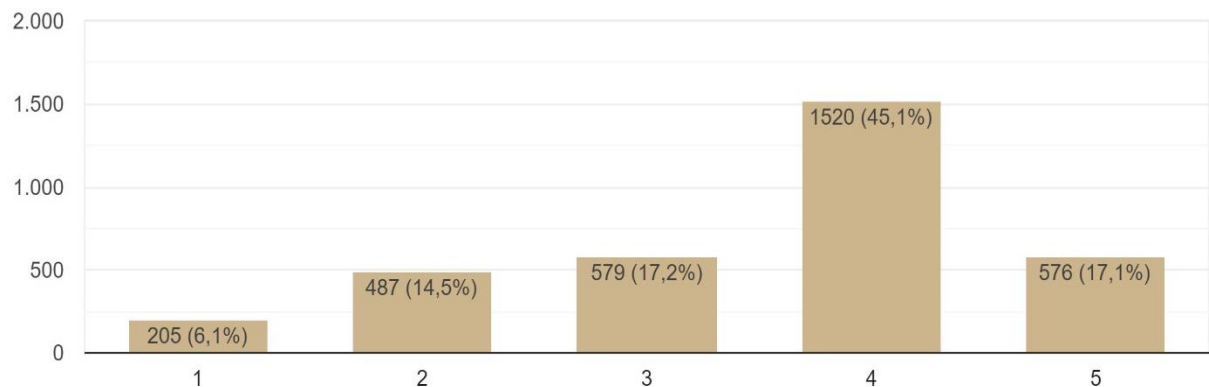
## 23. Lecturers provide education about values, morals, ethics, in addition to the course material

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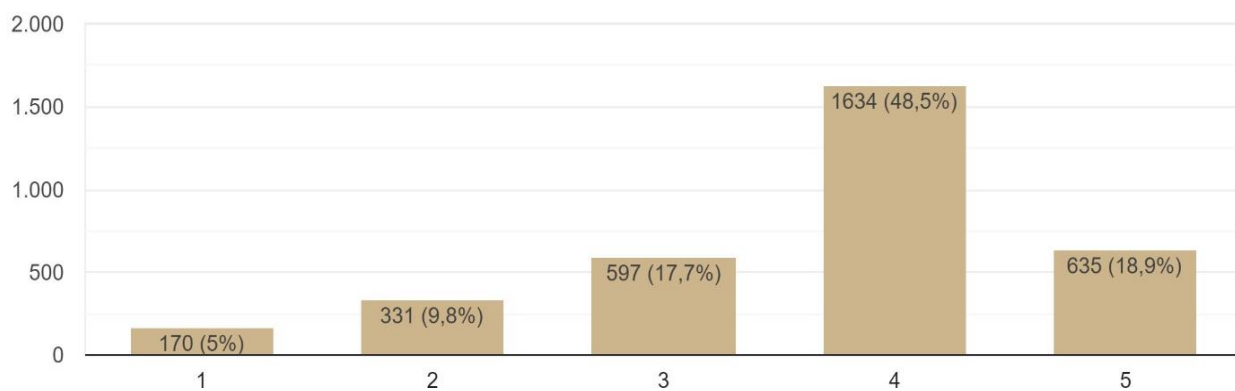
## 24. Lecturers are very fast in teaching, making it difficult for students

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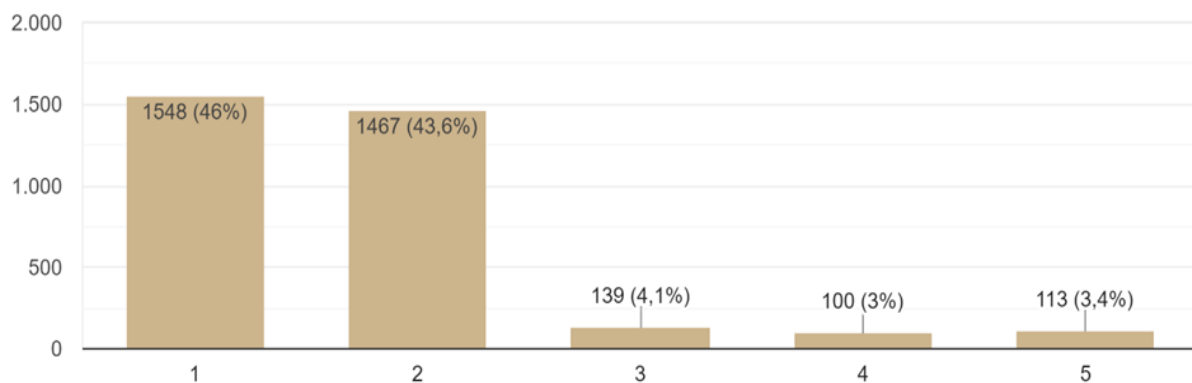
### 25. Lecturers are very slow in teaching so it bores students

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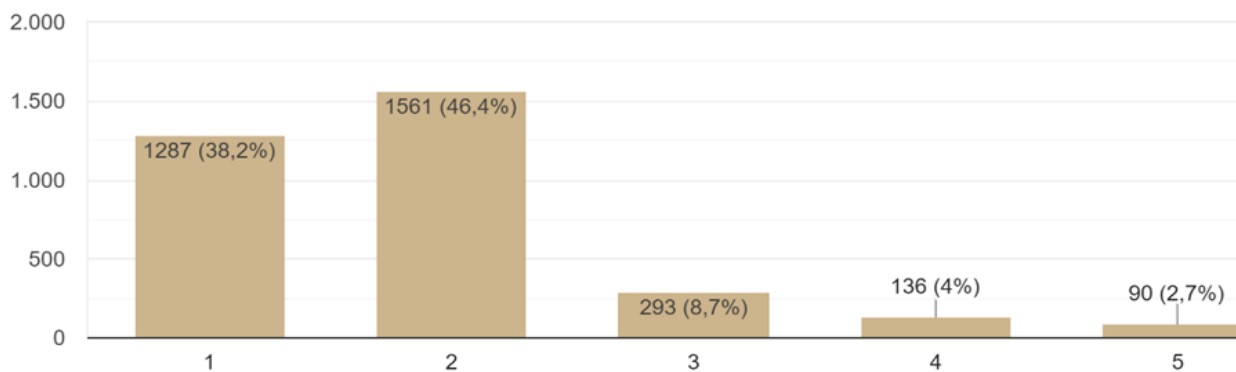
### 26. Lecturers provide opportunities for students to ask questions

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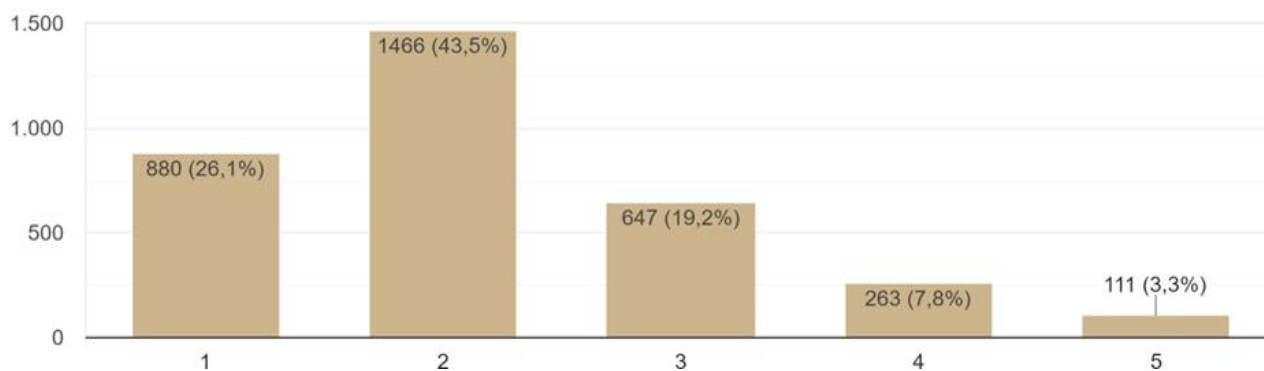
### 27. The lecturer concerned is authoritative in the eyes of brothers

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## 28. The lecturer in question became your favorite

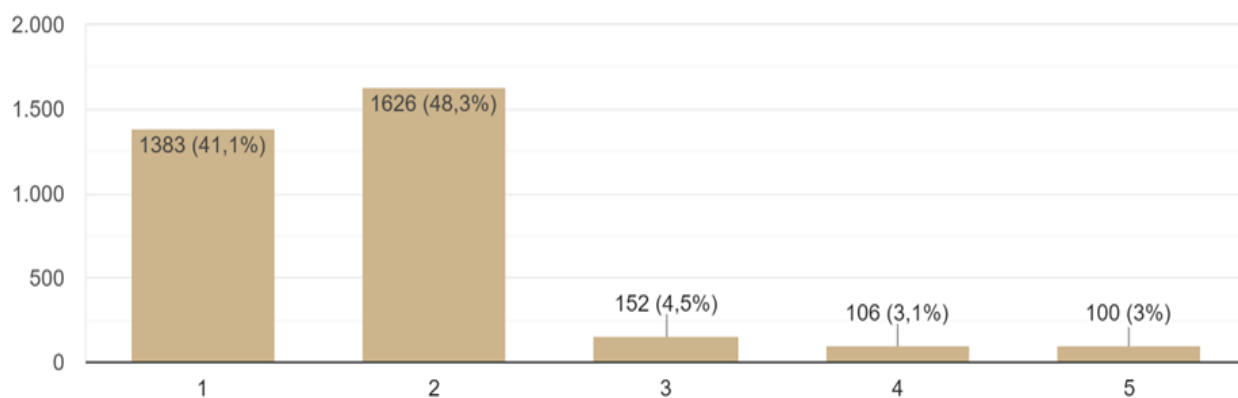
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### Filling out questionnaires about courses

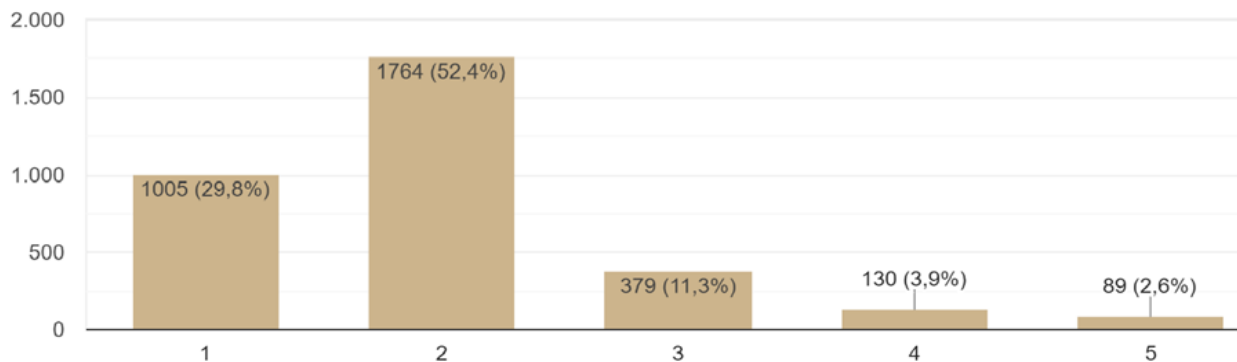
## 29. The material from the course has added/broadened students' horizons

3.367 offices



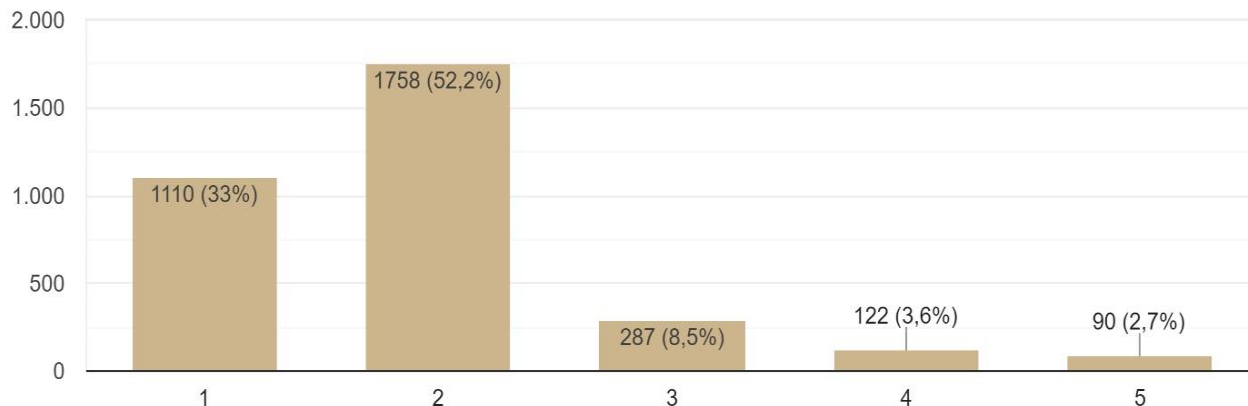
## 29. The content of SAP is very clear and helps students understand the course

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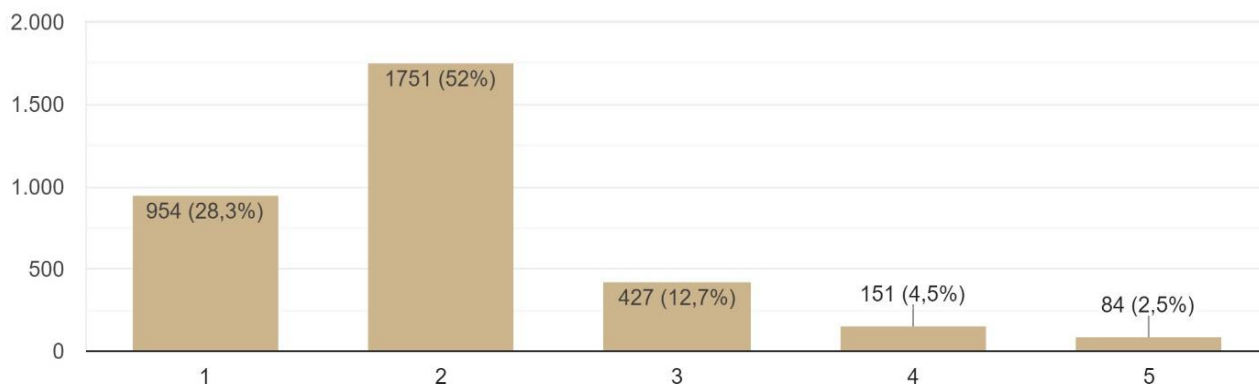
**31. Task material, quizzes, and tests correspond to dab lecture material in accordance with SAP content**

3.367 offices



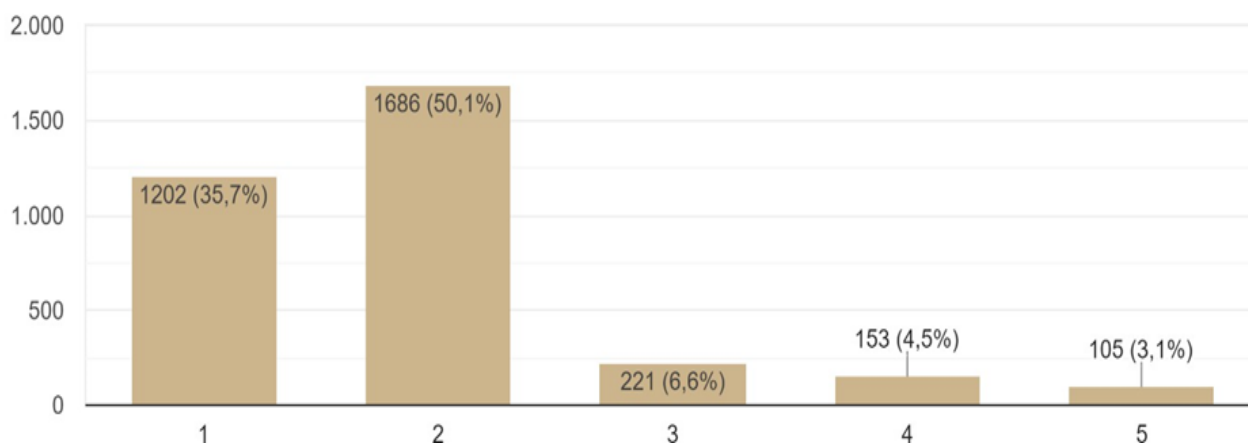
**32. Lecture materials are always updated with the latest developments or examples**

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**33. You are satisfied to have taken the course**

3.367 offices



## **CHAPTER III**

### **CONCLUSIONS AND RECOMMENDATIONS**

From the results of the data analysis presented in CHAPTERS II and III, it can be concluded that:

Overall the survey results show that the performance of lecturers at the Faculty of Agriculture, Mulawarman University looks good, this shows that in general students are satisfied with the performance of lecturers in their respective Departments/Study Programs. However, there are several suggestions made by students on the instruments provided which should be taken into consideration for the future.

Some recommendations from the results of the analysis and conclusions of this evaluation are:

1. Hopefully in the future this survey can be carried out again and the quantity can even be increased again to obtain valid data.
2. 2. Students need to be given guidance on filling out the Lecturer Performance Evaluation because there are still many students who do not fill out the Lecturer Evaluation Instrument.

## LECTURER PERFORMANCE ASSESSMENT FORM IN CLASS

(Completed by students in the class concerned)

Study Program : .....

Lecturer Name : .....

Subject : .....

Class : .....

Use the following rating scale (Score) to answer each question by writing the score value in the appropriate column.  
Strongly Agree = 1, Agree = 2, Don't Know = 3, Disagree = 4, Strongly Disagree = 5.

NO	Description of Lecturer Performance	Score				
		1	2	3	4	5
<b>TEACHING READINESS</b>						
1	Lecturers are very ready to teach in class					
2	Lecturers provide lecture diktats in addition to textbooks					
3	The content of SAP is very clear and helps students understand the course					
4	Lecturers demonstrate mastery of course material					
5	Lecturers teach material with effective methods					
6	Lecturers always give concrete examples every time they explain something					
7	The lecturer is very communicative					
8	Lecturers create a conducive/motivated class atmosphere					
9	Lecturers teach not too fast/slow, so it is easy for students to understand					
10	Lecturers always give students the opportunity to ask questions					
11	The material from the course has added/expanded your knowledge and insight					
12	Students are satisfied after attending these lectures					
13	This course is very easy for students to understand					
14	Lecturers create a pleasant class atmosphere					
15	Lecturers show respect for students and encourage/motivate student					
<b>TEACHING MATERIALS (MP)</b>						
17	Lecturers complete all material according to SAP content					
18	Lecturers provide additional teaching materials apart from diktats and textbooks					
19	Lecturers don't talk much about things outside the subject material in question					
20	Textbooks for these courses are easy to obtain					
21	Diktats from lecturers are available and easy to obtain					
22	Course material is always updated with the latest examples or developments					
23	The contents of the textbook/dictate are easy to understand					
<b>TEACHING DISCIPLINE (DM)</b>						
24	Lecturers are always present to give lectures at every meeting					
25	Lecturers attend class on time					
26	Lecturers never cancel lectures without reason					
27	Lecturers leave class on time					
<b>TEACHING EVALUATION (EMJ)</b>						
28	Lecturers provide objective assessments					
29	Lecturers always explain how to assess					
30	Dasen always returns test/assignment results with notes/comments					
31	Assignment, test and exam materials are in accordance with course material and in line with SAP content					

32	Lecturers always return test/assignment results to students within a reasonable time					
LECTURER'S PERSONALITY (KD)						
33	Lecturers are easy to find outside of class					
34	Lecturers are authoritative in the eyes of students					
35	Lecturers provide education about values, morals, ethics, apart from course material					