



EVALUATION OF LECTURERS BY STUDENTS

Academic Year 2020/2021
Even Semester



**QUALITY ASSURANCE CLUSTER CENTER
FACULTY OF AGRICULTURE
MULAWARMAN UNIVERSITY**

PREFACE

Praise be to God SWT, because for His Mercy and Hidayah, the Lecturer Evaluation Report by Students (EDOM) of the Faculty of Agriculture, Mulawarman University can be completed properly and perfectly.

This Lecturer Evaluation Report by Students (EDOM) document is actually expected to provide input for lecturers to be able to continue to improve the performance of lecturers at the Faculty of Agriculture in each Department / Study Program. Input or suggestions and criticisms for the Lecturer Evaluation Report by Students (EDOM) document is expected so that in the future it will become a *more useful* upgrading material.

Finally, hopefully this Lecturer Evaluation Report by Students can be useful as feedback for the progress of the Faculty of Agriculture, Mulawarman University in the future.

Samarinda,
Head of Quality Assurance

Dr. Odit Ferry Kurniadinata, SP., M.Si
NIP. 19810226 200501 1 003

TABLE OF CONTENTS

Foreword.....	i	
Contents.....	li	
CHAPTER I INTRODUCTION		
A. Background	1	
B. Measurement Objectives.....	1	
C. Time of Activity Implementation	1	
D. Respondents.....	2	
E. Evaluation Aspect.....	2	
F. Measuring Instruments and Scoring Systems.....	3	
CHAPTER II RESULTS OF LECTURER PERFORMANCE EVALUATION		
A. Results of Lecturer Performance Evaluation	4	
CHAPTER III CONCLUSIONS AND RECOMMENDATIONS		17
ATTACHMENT.....	18	

CHAPTER I

INTRODUCTION

A. Background

The evaluation process of the implementation of the quality system within the Faculty of Agriculture, Mulawarman University is one of the processes that is routinely carried out in order to maintain the sustainability of a system in accordance with established standards. Measurement of student satisfaction as one of the *satkeholder's* barometers of the services they receive within the Faculty of Agriculture, Mulawarman University.

B. Evaluation Objectives

The purpose of student satisfaction evaluation activities in general is to maintain the sustainability of the implementation of the quality system within the Faculty of Agriculture, Mulawarman University, as one of the requirements in the quality system is feedback (*feedback*) from *stakeholders* as a reference for management in order to compile routine work programs and development programs as well as in determining the direction of institutional policies, especially those related to *stakeholders*. In particular, the evaluation is carried out to determine the level of student satisfaction based on the level of importance of 5 groups, to obtain feedback related to efforts for continuous improvement in providing services to students as one of the stakeholders and to determine the components or aspects of institutional performance that need to be immediately followed up based on the priority scale.

C. Implementation Time

The preparation stage for measuring student satisfaction begins with the UAS quiet week for the even semester of 2020/2021, namely by compiling a number of new student satisfaction measurement tools in accordance with the results of identifying satisfaction components from the previous period measurement. The implementation of surveys (data collection processes) in the field and *entry by* data are carried out in the implementation of UAS even semester 2020/2021 online.

D. Respondents

The number of respondents involved in the stages of this survey activity was based on 4 Departments/Study Programs within the scope of the Faculty of Agriculture, Mulawarman University, namely: Department / Study Program Agroecotechnology, Department / Study Program Agribusiness, Department of Agricultural Product Technology, Department of Animal Husbandry.

E. Evaluation Aspect

Entering this survey stage, there are two instruments used, namely the Questionnaire Filling Instrument about Lecturers and the Questionnaire Filling Instrument About Courses. The components of the survey are as follows:

Instrument for Filling Questionnaire about Lecturers

This aspect consists of 28 question items, namely:

- 1) Lecturers are very ready to teach in class
- 2) Lecturers show mastery of course material
- 3) Lecturers complete all material according to SAP content
- 4) Lecturers are always present to give lectures at every meeting
- 5) Lecturers provide lecture dicta in addition to textbooks
- 6) Lecturers provide additional teaching materials in addition to diktats and textbooks
- 7) Lecturers teach material with effective methods
- 8) Lecturers always give concrete examples every time they explain something
- 9) Lecturers are very communicative
- 10) Lecturers attend class on time
- 11) The lecturer left the classroom on time
- 12) Lecturers show respect and motivate students
- 13) Lecturers create a conducive classroom atmosphere
- 14) Lecturers create a tense classroom atmosphere
- 15) Lecturers give an objective assessment
- 16) Lecturers always give explanations on how to assess
- 17) Lecturers always return quiz/assignment results with notes/comments
- 18) Lecturers always return quiz/assignment results within a reasonable time
- 19) Lecturers are easy to find outside the classroom
- 20) Lecturers often cancel lectures for no reason

- 21) Lecturers are skilled in using modern technological means in giving lectures
- 22) The lecturer gave an explanation that deviated far from the lecture material
- 23) Lecturers provide education about values, morals, ethics, in addition to the course material
- 24) Lecturers are very fast in teaching, making it difficult for students
- 25) Lecturers are very slow in teaching so it bores students
- 26) Lecturers provide opportunities for students to ask questions
- 27) The lecturer concerned is authoritative in the eyes of brothers
- 28) The lecturer in question became your favorite

Instrument for Filling Questionnaires About Courses

- 29) The material from the course has added/broadened students' horizons
- 30) The content of SAP is very clear and helps students understand the course
- 31) The material of assignments, quizzes, and exams is in accordance with the course material and is aligned with the content of SAP
- 32) Lecture materials are always updated with the latest developments or examples

F. Measuring instruments and Scoring Systems

The results of measuring the level of student satisfaction with lecturers in the form of their satisfaction index are measured in the range (Scale 1-5). The satisfaction index will then be analyzed using simple descriptive statistics. The data processing process is carried out using Google Form.

CHAPTER II RESULTS OF LECTURER PERFORMANCE EVALUATION

In general, students of the Faculty of Agriculture, Mulawarman University officially gave a good response to the lecturer's performance. The results of processing survey data on lecturer performance are as follows:

RESULTS OF LECTURER EVALUATION BY STUDENTS (EDOM) EVEN SEMESTER ACADEMIC YEAR 2020/2021

Study Program
1.616 responses



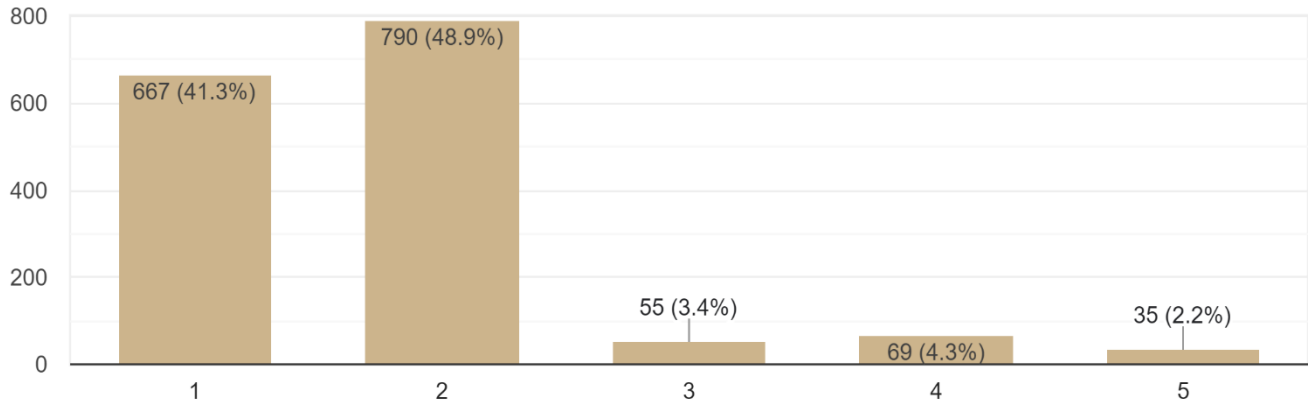
There are 5 rating scales chosen by students:

- 1 = Strongly Agree
- 2 = Agree
- 3 = Don't Know
- 4 = Disagree
- 5 = Strongly Disagree

Filling out questionnaires about lecturers

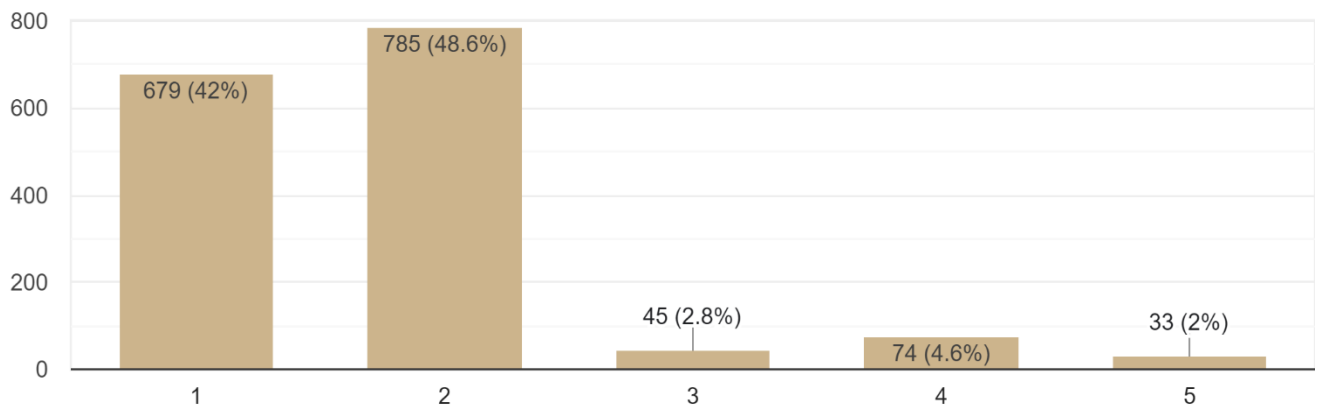
1. Lecturers are very ready to teach in class

1. 616 responses



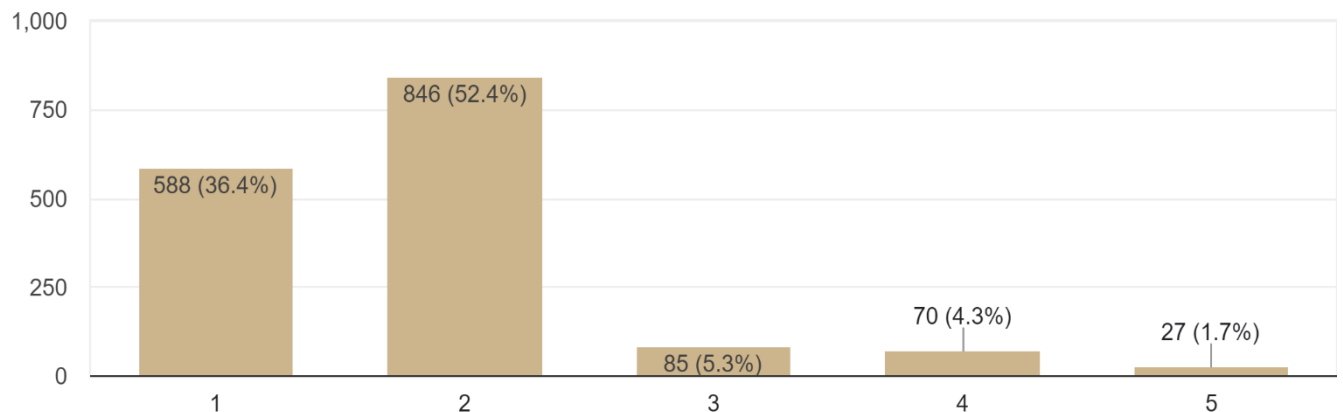
2. Lecturers show mastery of course material

1. 616 responses



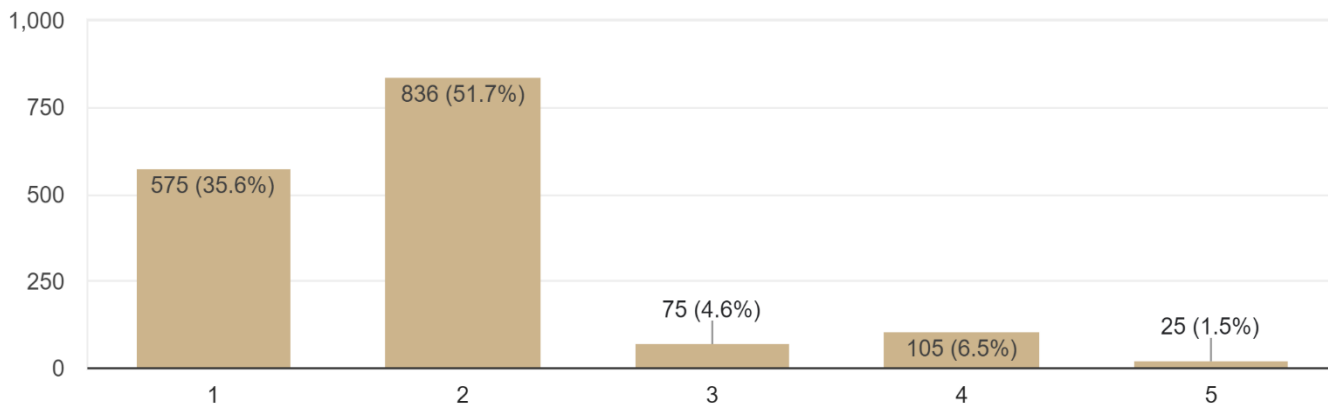
3. Lecturers complete all material according to SAP

1. 616 responses



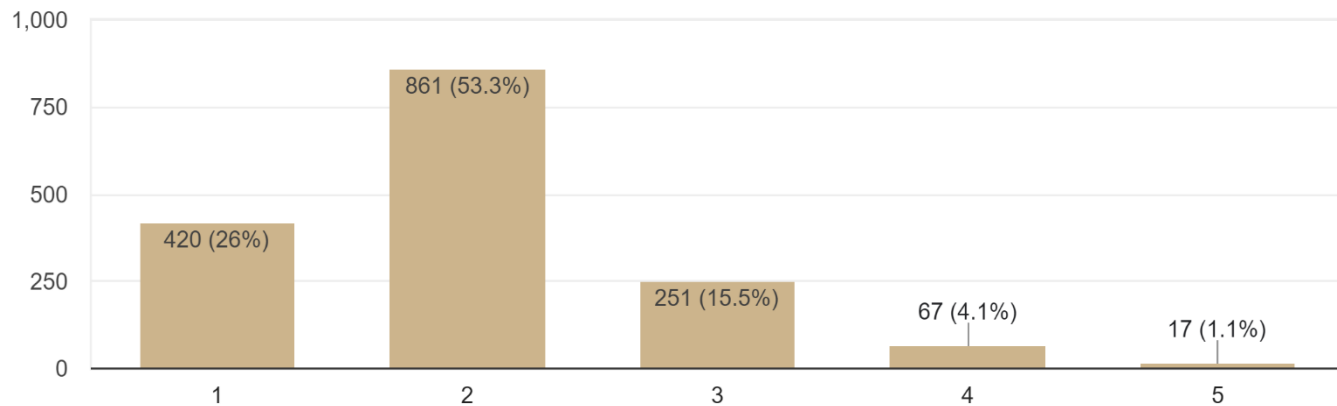
4. Lecturers are always present to give lectures every meeting

1. 616 responses



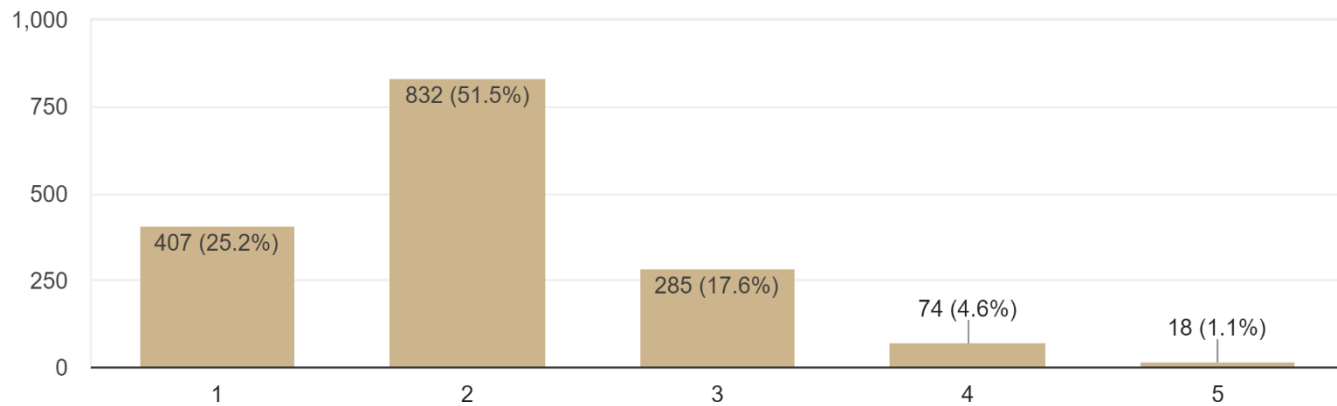
5. Lecturers provide lecture diktats in addition to textbooks

1. 616 responses



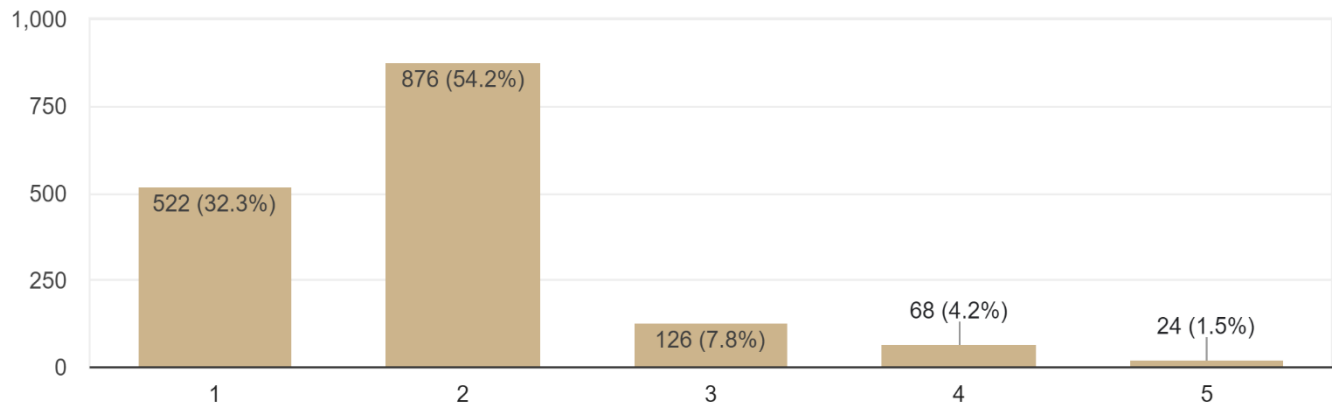
6. Lecturers provides additional teaching materials besides diktats and textbooks

1. 616 responses



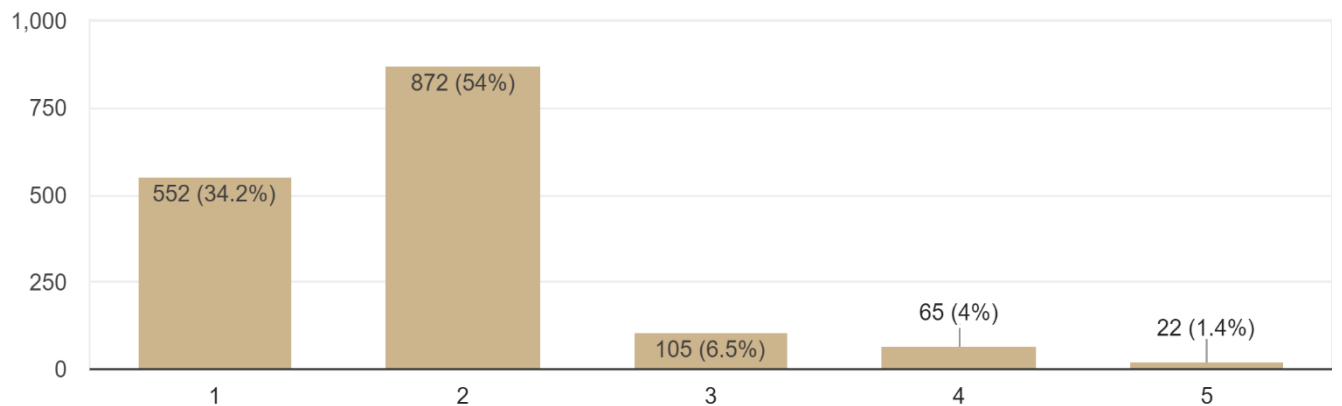
7. Lecturers teach material with effective methods

1. 616 responses



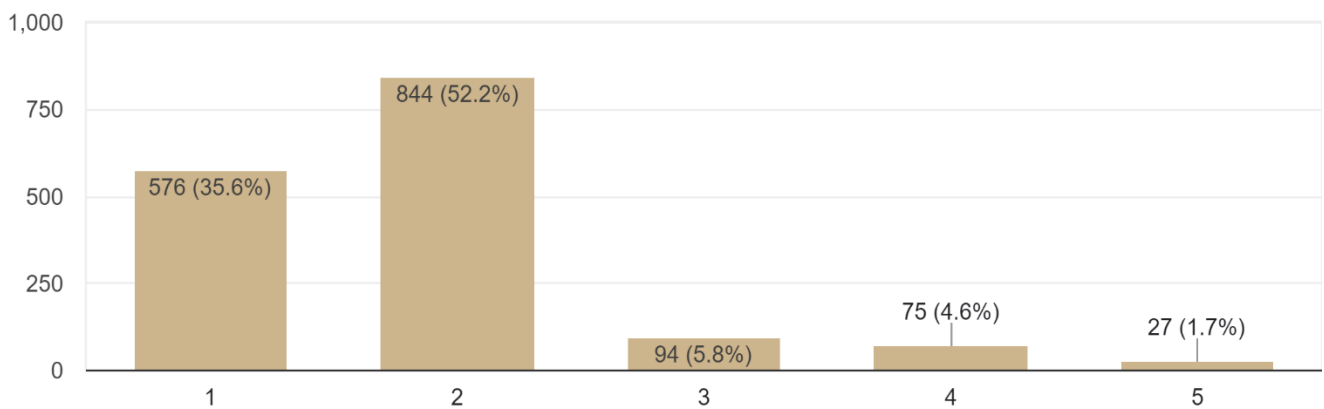
8. Lecturers always give concrete examples every time they explain something

1. 616 responses



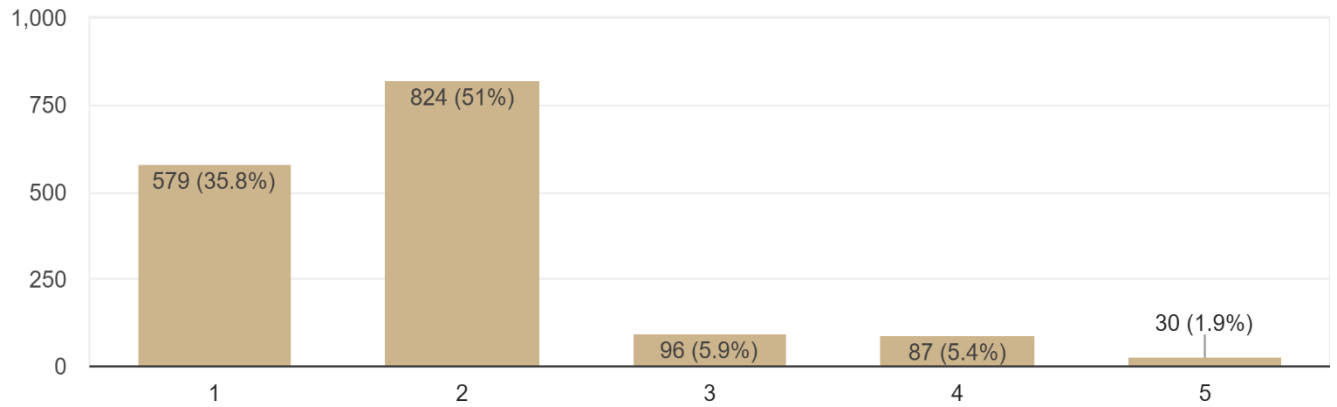
9. Lecturers are very communicative

1. 616 responses



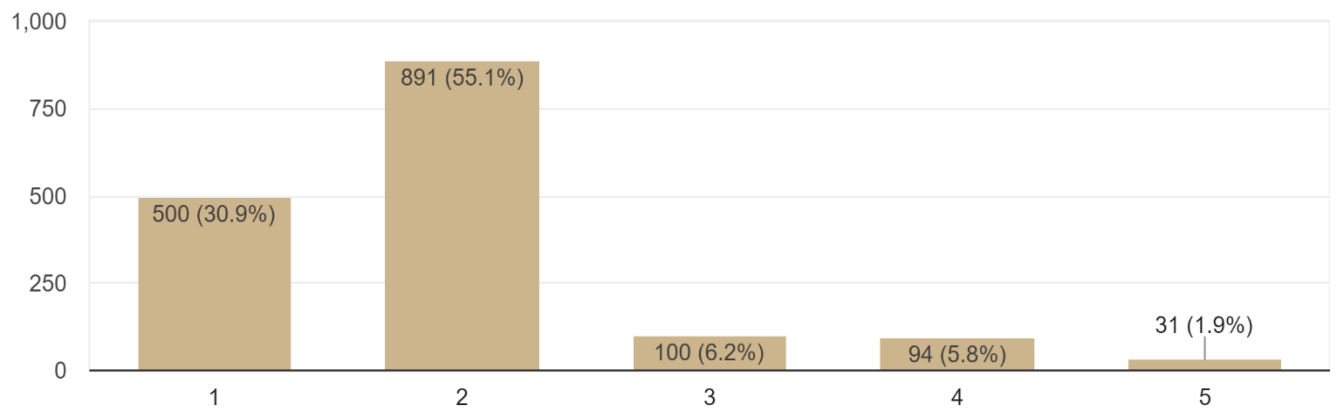
10. Lecturers attend class on time

1. 616 responses



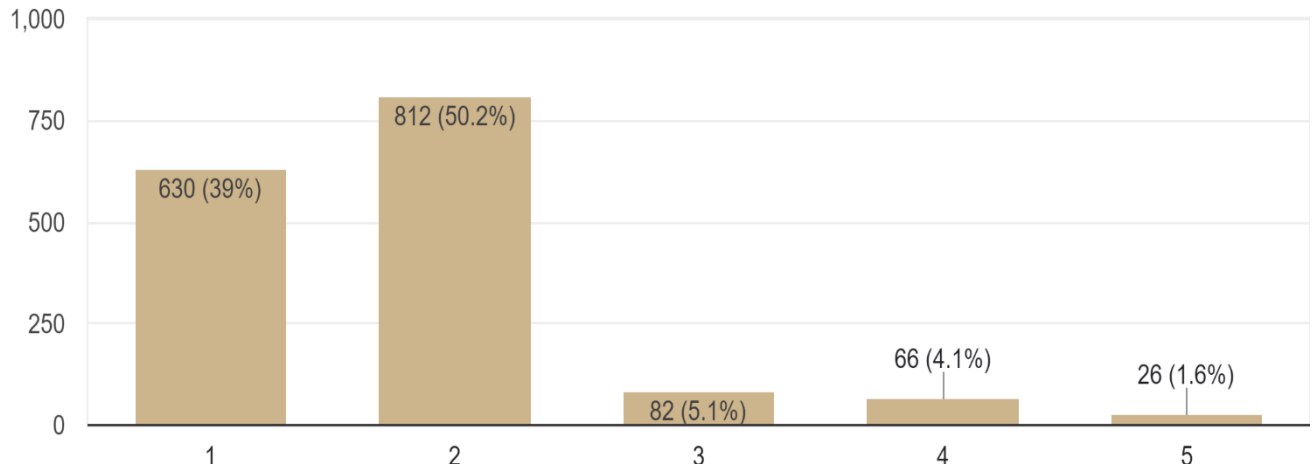
11. The lecturer leaves class on time

1. 616 responses



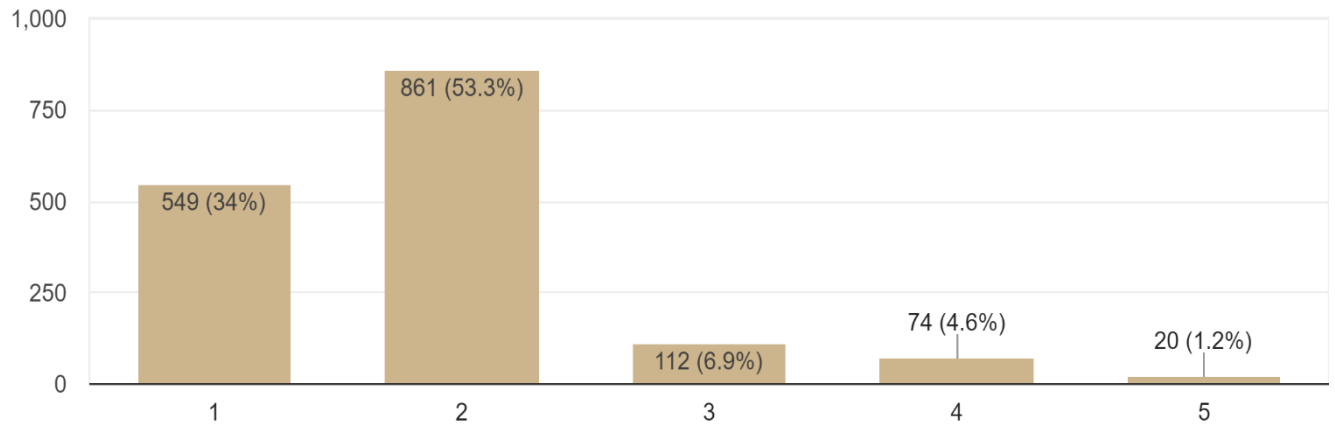
12. Lecturers show respect and motivate students

1. 616 responses



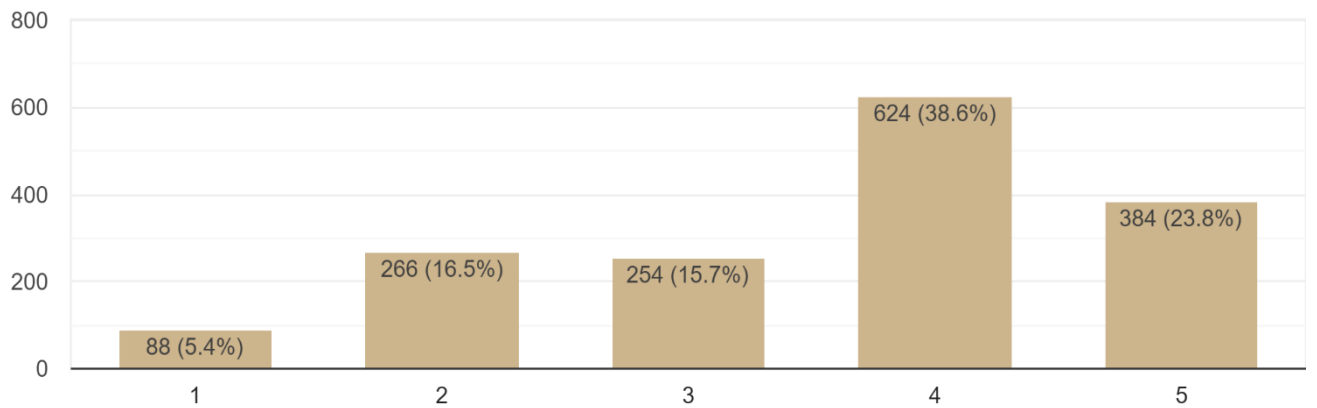
13. Lecturers create a conducive classroom atmosphere

1. 616 responses



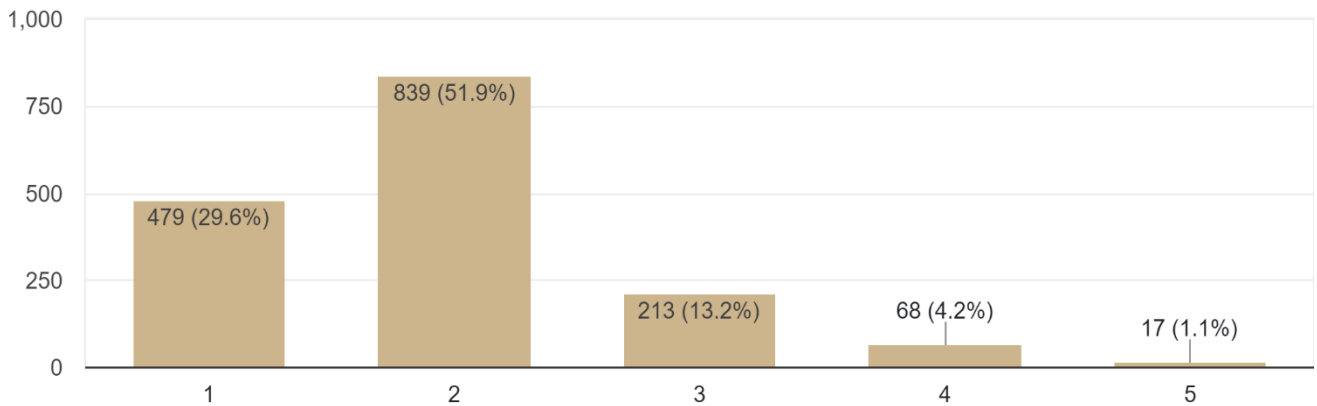
14. Lecturers create a tense classroom atmosphere

1. 616 responses



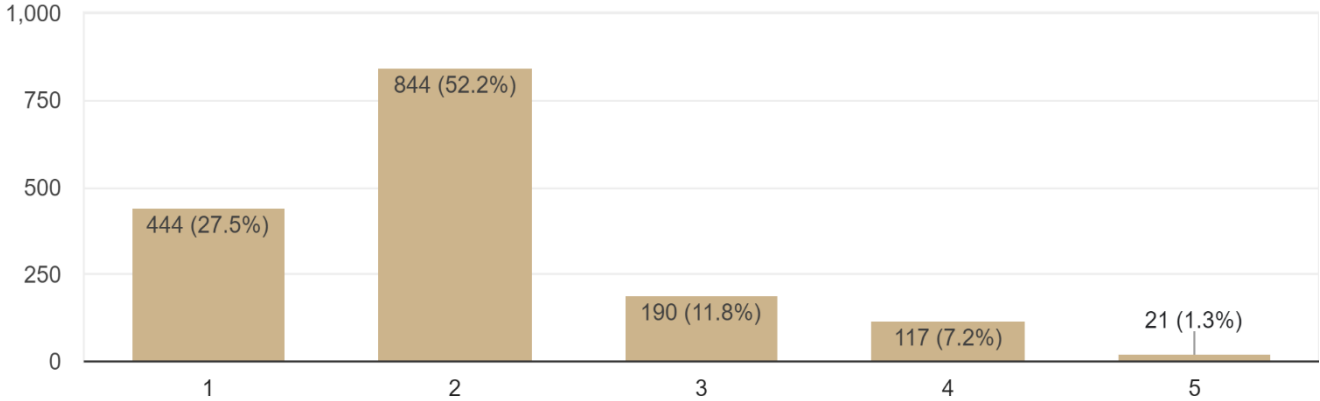
15. Lecturers give an objective assessment

1. 616 responses



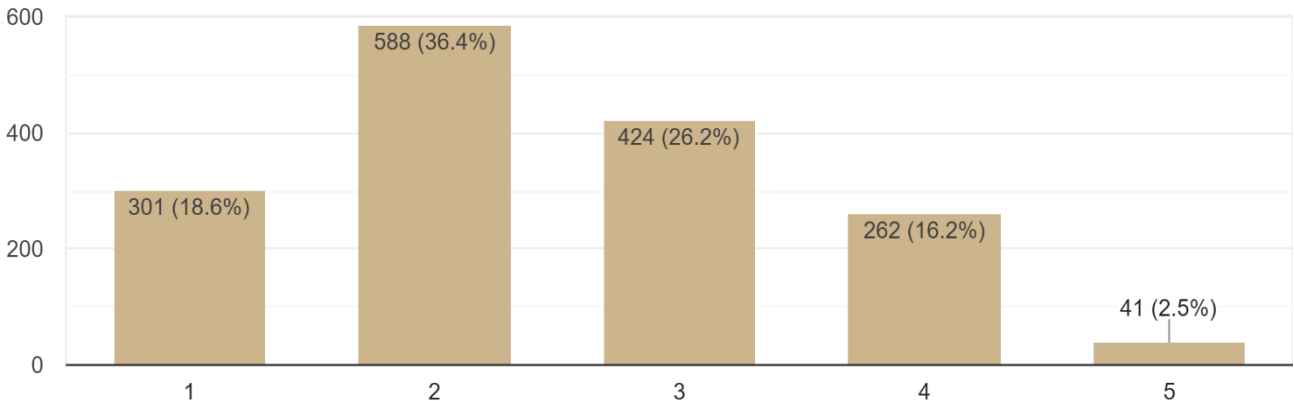
16. Lecturers always give explanations on how to assess

1. 616 responses



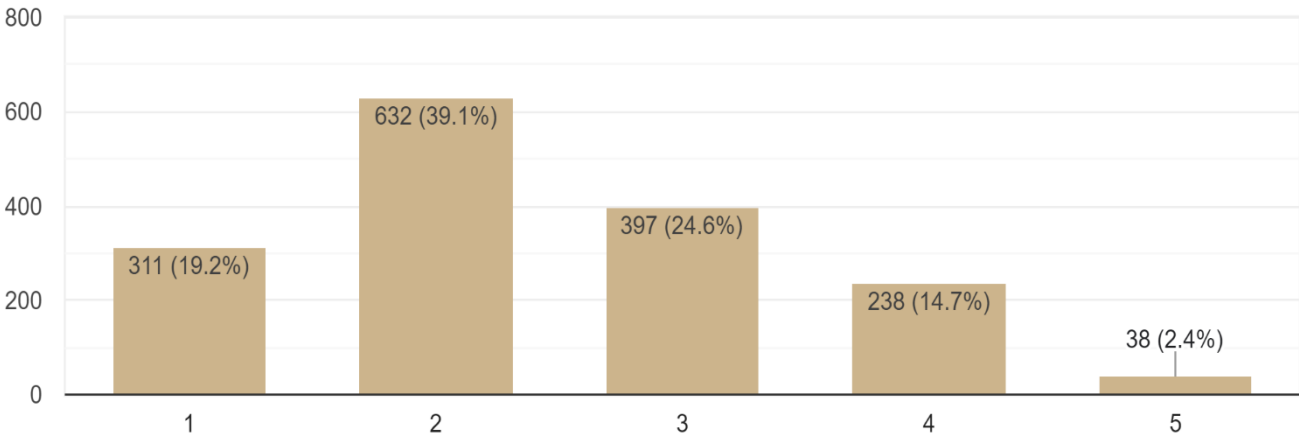
17. Lecturers always return quiz/assignment results with notes/comments

1. 616 responses



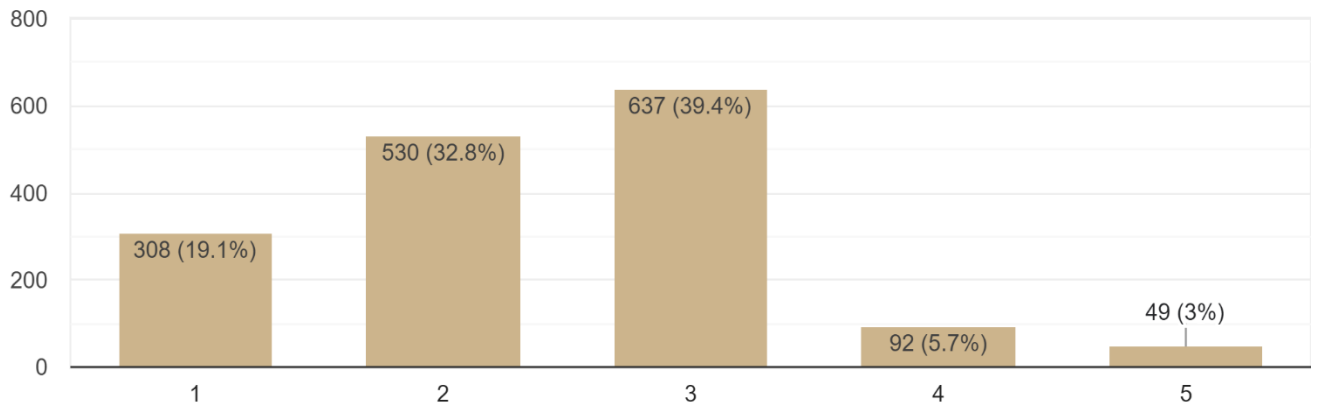
18. Lecturers always return quiz/assignment results within a reasonable time

1. 616 responses



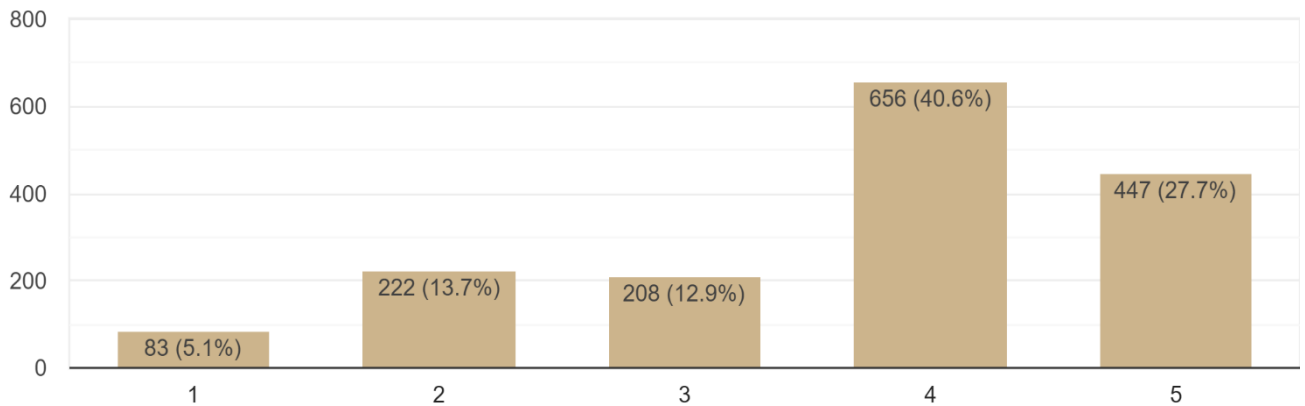
19. Lecturers are easy to find outside the classroom

1. 616 responses



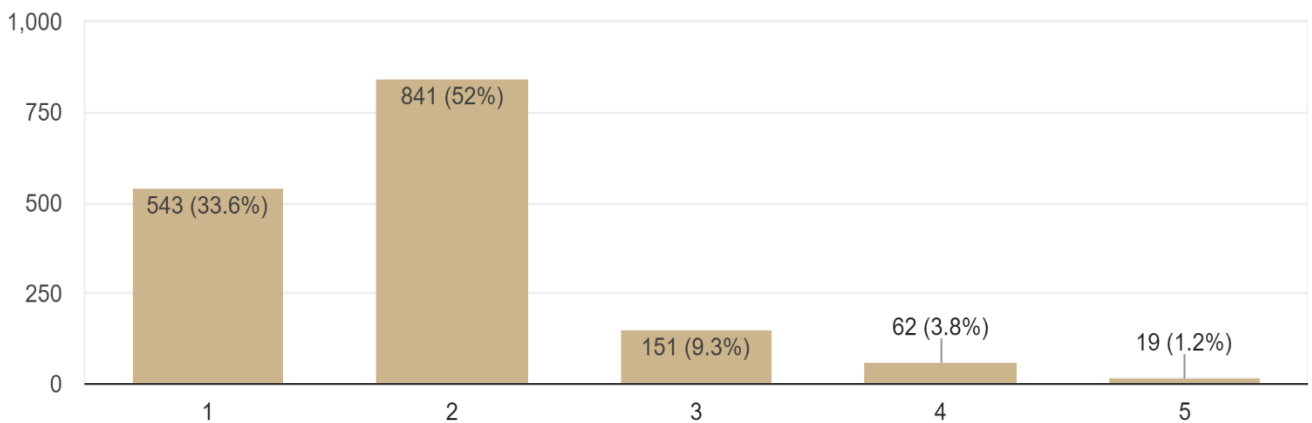
20. Lecturers often cancel lectures for no reason

1. 616 responses



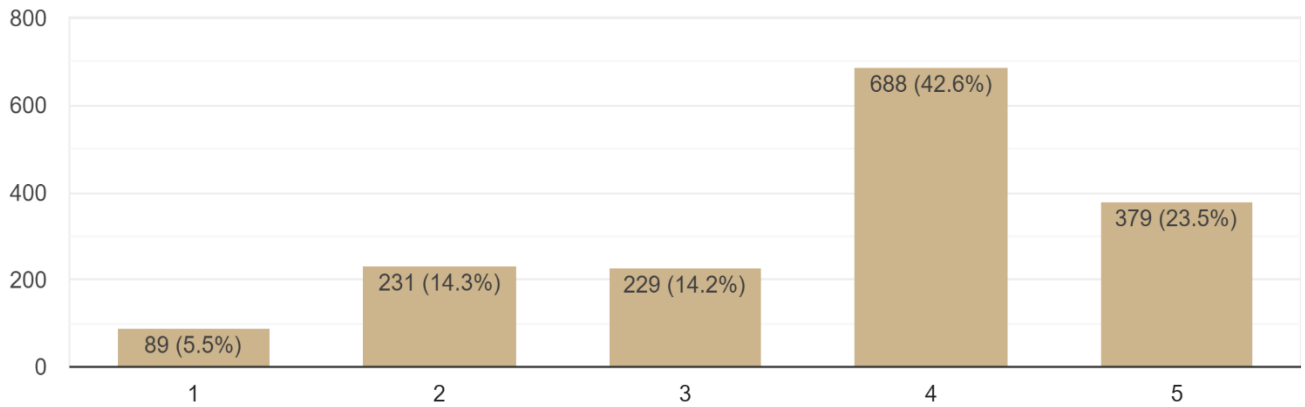
21. Lecturers are skilled in using modern technological means in giving lectures

1. 616 responses



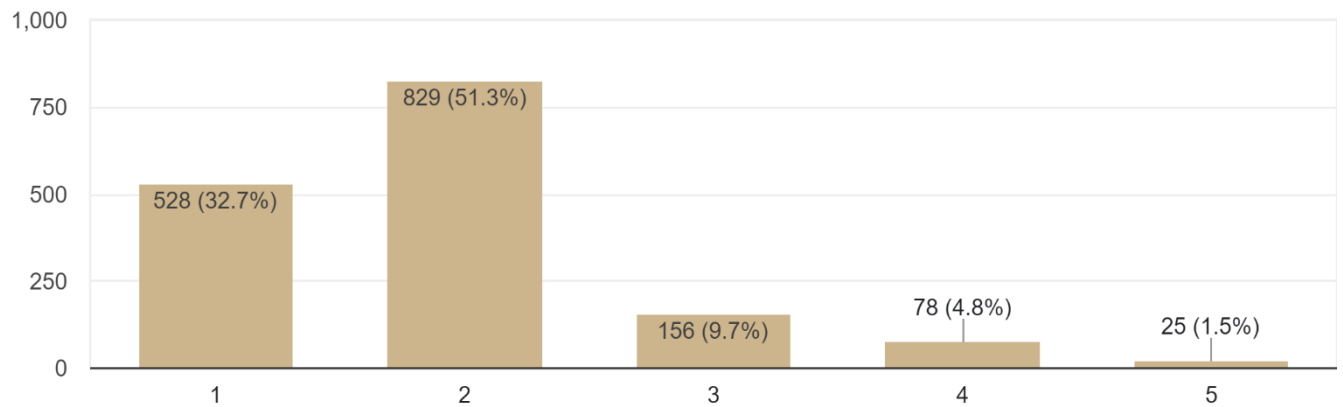
22. The lecturer gives explanations that deviate from the lecture material

1. 616 responses



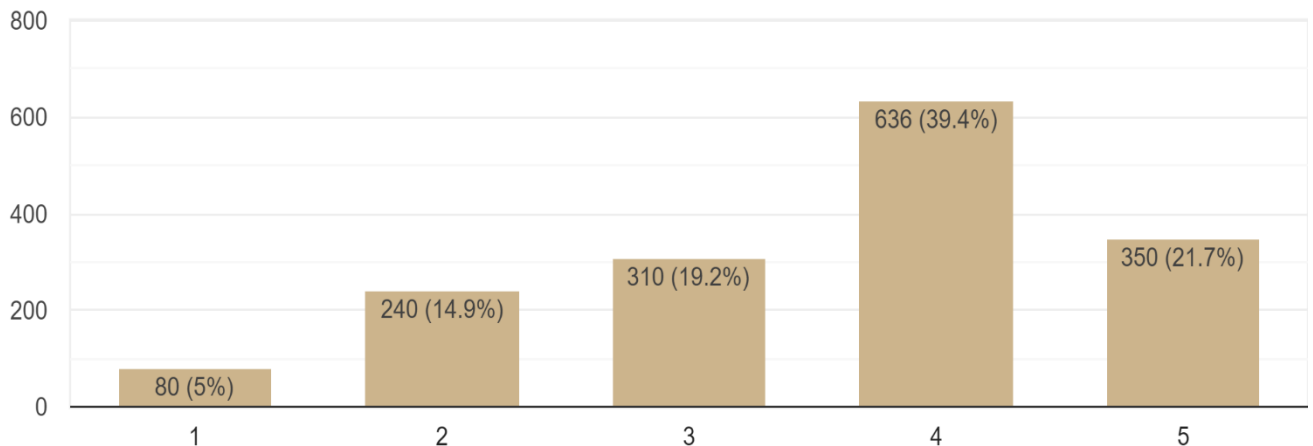
23. Lecturers provide education about values, morals, ethics, in addition to the course material

1. 616 responses



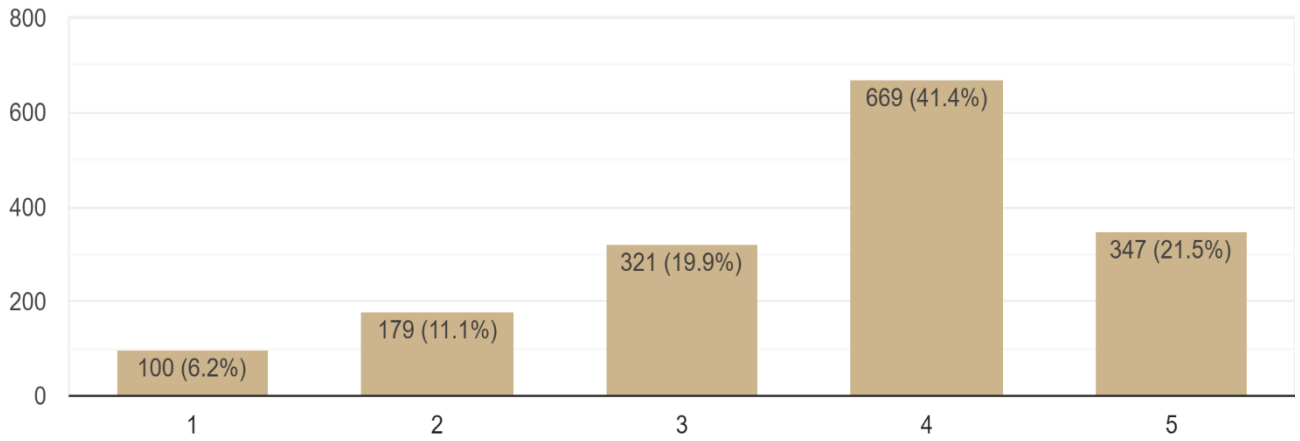
24. Lecturers are very fast in teaching, making it difficult for students

1. 616 responses



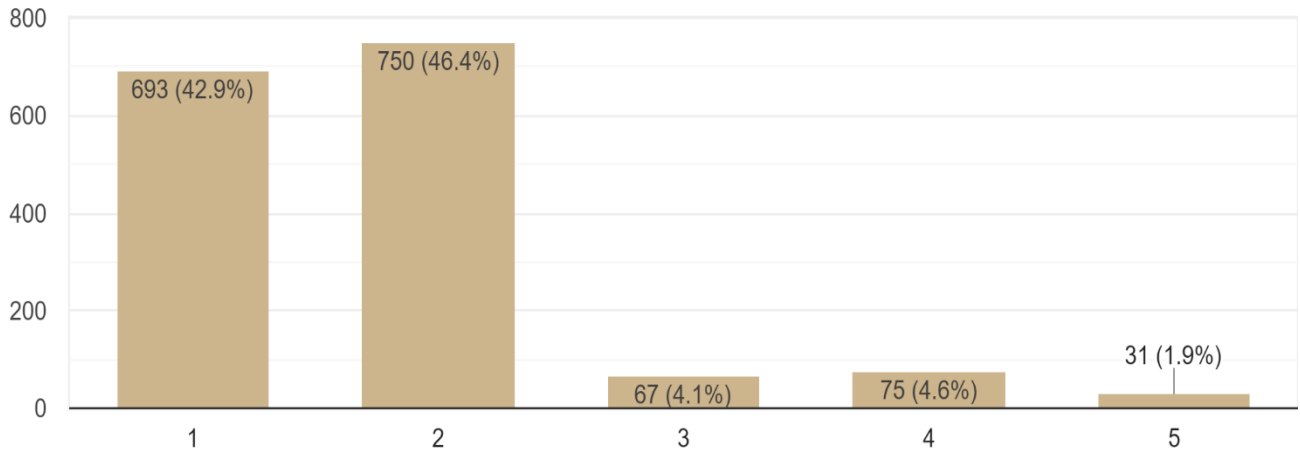
25. Lecturers are very slow in teaching so it bores students

1. 616 responses



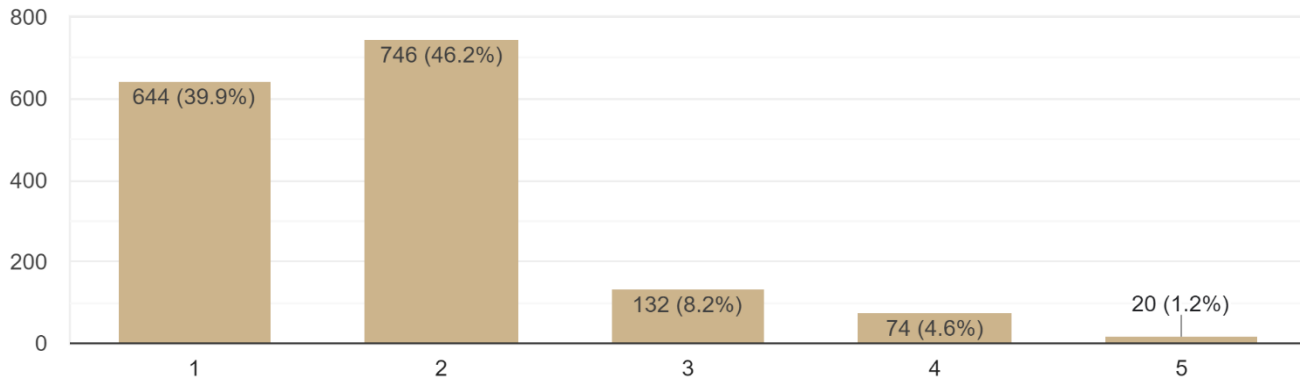
26. Lecturers provide opportunities for students to ask questions

1. 616 responses



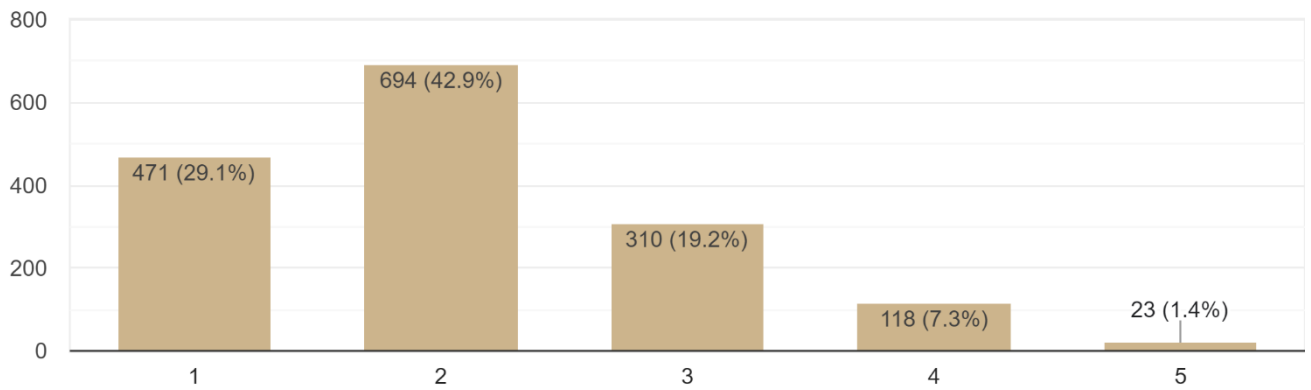
27. The lecturer concerned is authoritative in the eyes of brothers

1. 616 responses



28. The lecturer in question became your favorite

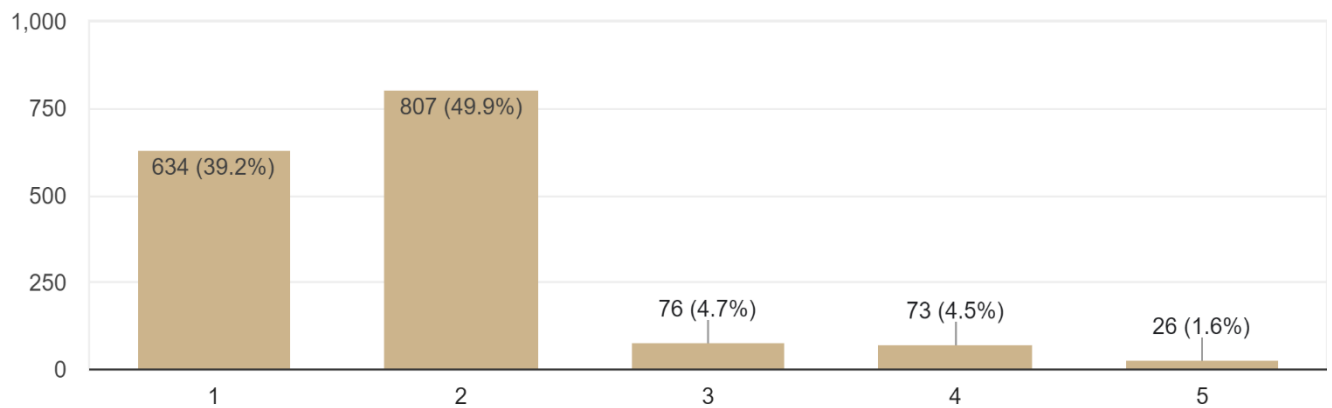
1. 616 responses



Filling out questionnaires about courses

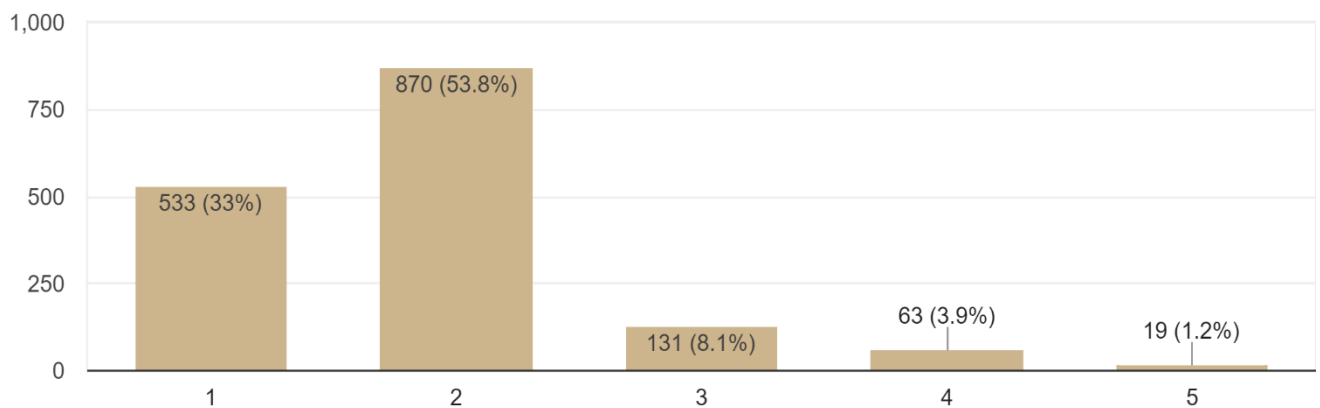
29. The material from the course has added/broadened students' horizons

1. 616 responses



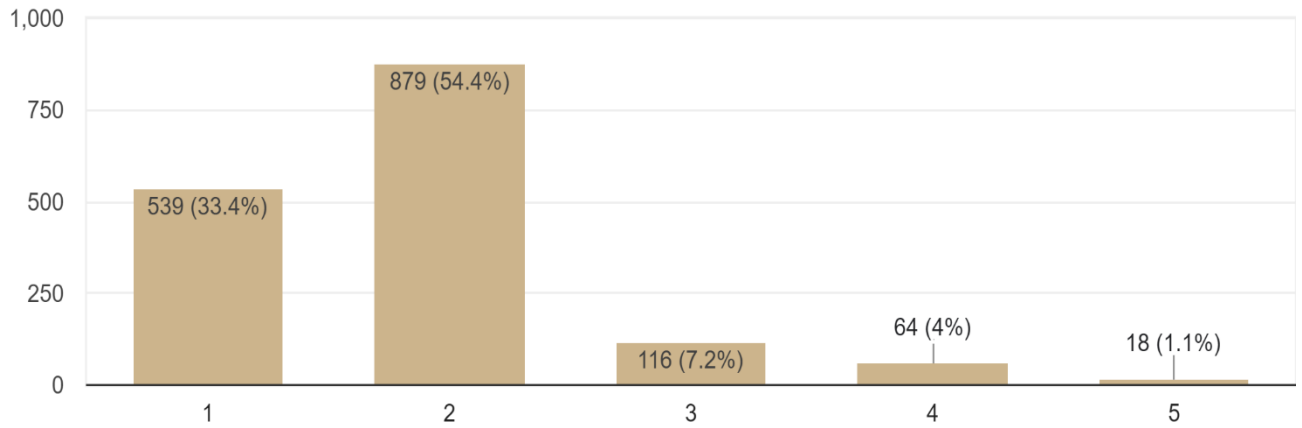
30. The content of SAP is very clear and helps students understand the course

1. 616 responses



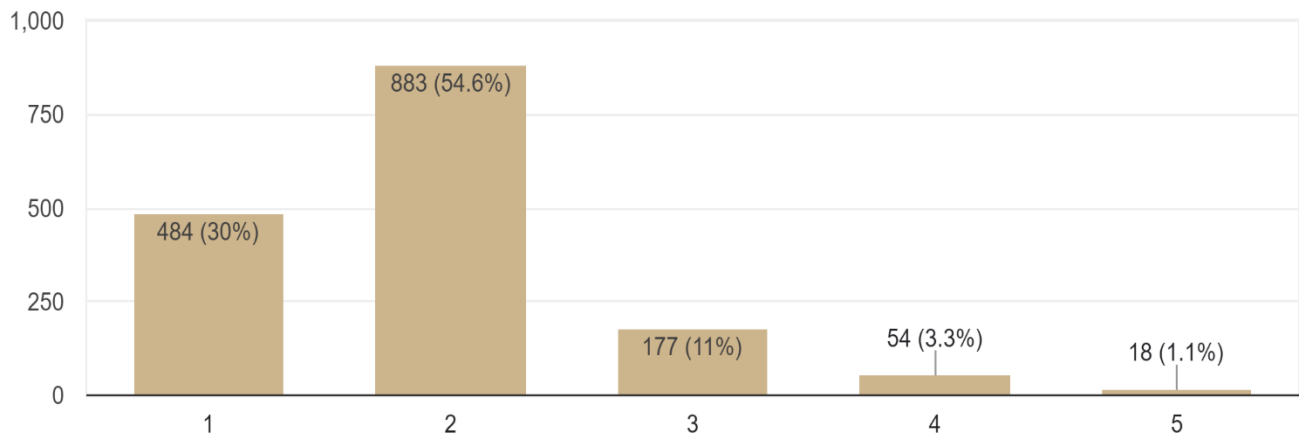
31. Task material, quizzes, and tests correspond to dab lecture material in accordance with SAP content

1. 616 responses



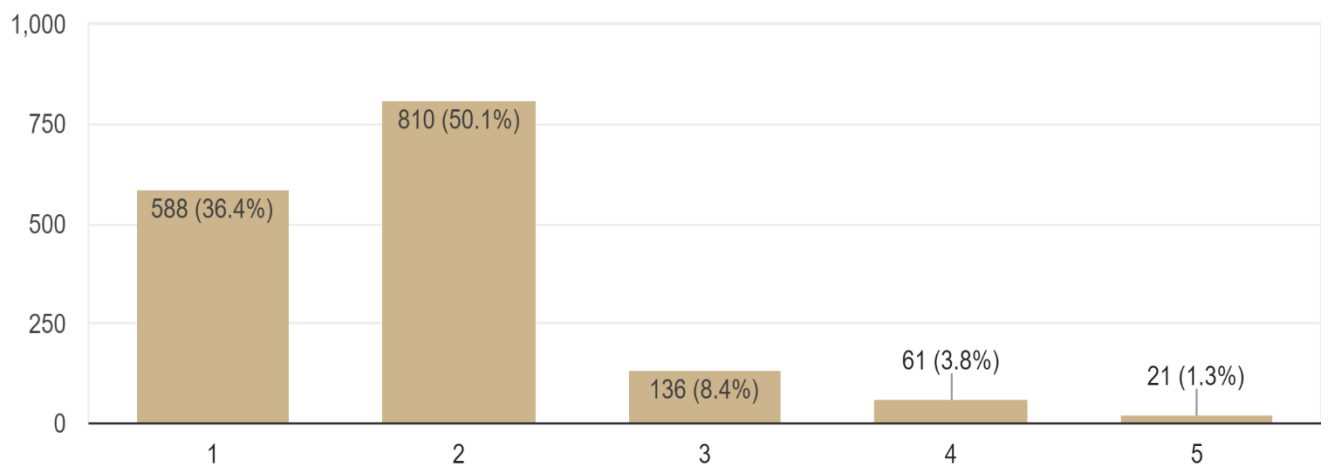
32. Lecture materials are always updated with the latest developments or examples

1. 616 responses



33. You are satisfied to have taken the course

1. 616 responses



CHAPTER III

CONCLUSIONS AND RECOMMENDATIONS

From the results of data analysis presented in CHAPTERS II and III, it can be concluded that:

1. Overall, the survey results show that the performance of lecturers at the Faculty of Agriculture, Mulawarman University looks good, this shows that in general students are satisfied with the performance of lecturers in their respective Departments/Study Programs. However, there are some suggestions submitted by students on the instruments provided that must be taken into consideration for the good of the future.

Some recommendations from the results of this analysis and evaluation conclusions are:

1. Hopefully in the future this survey can be carried out again and even the quantity can also be increased again to get valid data.
2. Students need to be briefed to fill out the Lecturer Performance Evaluation because there are still many students who do not fill out the Lecturer Evaluation Instrument.

LECTURER PERFORMANCE APPRAISAL FORM IN CLASS

(Filled by students in the class)

Courses :

Lecturer Name :

Course :

Class :

Use the following Rating scale (Score) to answer each question by writing the score value in the appropriate column.
 Strongly Agree = 1, Agree = 2, Don't Know = 3, Disagree = 4, Strongly Disagree = 5.

NO	Lecturer Performance Description	Score				
		1	2	3	4	5
TEACHING READINESS (KM)						
1	Lecturers are very ready to teach in class					
2	Lecturers provide lecture diktats in addition to textbooks					
3	The content of SAP is very clear and helps students understand the course					
4	Lecturers show mastery of the course material					
5	Lecturers teach material with effective methods					
6	Lecturers always give concrete examples every time they explain something					
7	Lecturers are very communicative					
8	Lecturers create a conducive/motivated classroom environment					
9	Lecturers teach not too fast / slow, so it is easy for students to understand					
10	Lecturers always give students the opportunity to ask questions					
11	The material from the course has added / expanded and your knowledge and insight					
12	Students are satisfied after attending the course					
13	The subject is very easy for students to understand					
14	Lecturers create fun classroom environments					
15	Lecturers show respect for students and encourage/motivate student					
16	Lecturers are skilled in using modern technological facilities in giving lectures					
TEACHING MATERIALS (MP)						
17	Lecturers complete all material according to SAP content					
18	Lecturers provide additional teaching materials in addition to diktats and textbooks					
19	Lecturers do not talk much about things outside the subject matter concerned					
20	Textbooks for these courses are easy to obtain					
21	Diklat from lecturers is available and easy to obtain					
22	Course material is always updated with examples or the latest developments					
23	The contents of the textbook/diklat are easy to understand					
TEACHING DISCIPLINE (DM)						
24	Lecturers are always present to give lectures at every meeting					
25	Lecturers attend class on time					
26	Lecturers never cancel lectures for no reason					
27	The lecturer left the classroom on time					
TEACHING EVALUATION (EMJ)						
28	Lecturers give objective assessments					
29	Lecturers always give explanations on how to assess					
30	Dasen always returns test/assignment results with notes/comments					
31	The material of assignments, tests, and exams is in accordance with the course material and is in line with the content of SAP					
32	Lecturers always return test results/assignments to students within a reasonable time					
LECTURER PERSONALITY (KD)						
33	Lecturers are easy to find outside the classroom					
34	Lecturers are authoritative in the eyes of students					
35	Lecturers provide education about values, morals, ethics, in addition to the subject matter					

